

# SUPPORT FOR LEARNING

## INTRODUCTION

The Learning Support Department aims to assist those students who require additional support in order to reach their maximum potential. The Learning Support Department also supports parents and subject teachers with additional guidance and strategies when required. The Head of Learning Support is qualified in the fields of dyslexia and speech, language and communication impairment and is supported by a number of subject specialists in Maths and English who provide Learning Support in their particular field of expertise.

In Year 10, all students attend a half-day study skills course from the 'Elevate' organisation. This is followed up with an internally run session on revision skills and target setting. In Year 11, students have further lessons on exam preparation as part of the weekly PSHE/Careers lesson provision. We also invite the 'Maximise' organisation to run a half-day revision course for targeted students in January of Year 11 following trial exams.

## OBJECTIVES

The objectives of the Learning Support Department are to:

- Improve literacy and numeracy; to support coursework and organisation
- Build student confidence and self-esteem
- Ensure that special arrangements are made for examinations where appropriate
- Liaise with parents, teachers and other education and health professionals.

## REFERRAL

Learning Support is offered to students who are referred to the Department by parents or staff, or who have been identified by screening tests on admission. Students are taught for one or two periods a week and the support is targeted towards a pupil's specific difficulties. Sixth Formers generally do not need individual Learning Support, but a watchful eye is kept on progress.

## FACILITIES

The Learning Support Department has a number of designated rooms, with the use of computer facilities and up-to-date assessment and intervention materials. Students are offered and encouraged to attend Typing Club, which takes place after school and helps students to improve their touch typing skills.