



Royal Russell Junior School



Newsletter

Summer Term

24th April 2020

Dear Parents and Friends,

I hope that this Newsletter finds you, your children and your loved ones safe and well at the end of the first week of the Summer Term. I know that COVID-19 continues to have a direct impact on the health and wellbeing of a number of Royal Russell families and I am very aware of challenges that we are all facing with the continued restrictions on our daily lives.

On Tuesday, I asked our pupils to prepare for their learning adventure this term. There have been some fantastic responses already and a real engagement with our revised programme of Remote Learning. We appreciate all of the feedback that we have received. I do hope that you and your families enjoy watching the celebration assemblies that are available on Firefly, as well as the whole school assemblies. They are a good way to feel connected to what is happening in the wider community and celebrate the achievements of our pupils.

I know that many of us have enjoyed live sessions this week, whether in a form time or with an academic focus. The commitment to Teaching and Learning continues to be a primary focus. Practical advice, tailored to each year group, will be sent out in the weekly emails from your children's class teachers so that we can make the most of this time. As ever, we encourage you to make contact if there is anything that you would like to discuss.

If you need to contact one of our Leadership Team; their specific responsibilities for the first half of this term are as below:

Ruth Bannon is leading the overall provision of our remote learning:
rbannon@royalrussell.co.uk

Our Phase Leaders continue to have oversight of each phase:

Years 5 & 6 Rebecca Wear:
rwear@royalrussell.co.uk

Years 4 & 3 Louise Taylor:
ltaylor@royalrussell.co.uk

Years 1 & 2 Claire Tunmore:
ctunmore@royalrussell.co.uk

Abi Cummings continues to lead our Early Years provision:
acummings@royalrussell.co.uk

Alys Netherway and Siobhan Fox continue to have oversight of family wellbeing and safeguarding:
anetherway@royalrussell.co.uk
sfox@royalrussell.co.uk



Sarah Pain is leading on Operations and overseeing our supervision of Key Workers' children in the Junior School:

spain@royalrussell.co.uk

(Key Worker contact: juniorheadmaster@royalrussell.co.uk)

We have seen a huge amount of engagement this week and we hope that your children will continue to keep in touch with their class teachers and subject specialist teachers. Class teachers remain, as ever, the first point of contact for you and your families. Please do read through the guidance that has been sent previously for families when using Microsoft Teams and that which is included in the weekly emails from class teachers. At a time when we are becoming more connected in new and exciting ways, please impress upon your children the need for good etiquette when joining in with online sessions.

Safeguarding Update from Nathalie Hart - Designated Safeguarding Lead

Every day in the news we are made aware of the rise in Safeguarding issues around the UK. They can take various forms ranging from mental health to e-safety.

It is important that we continue to work together in order to keep your children safe, happy and motivated during this confinement period.

If you are concerned, there are ways for you to reach out and I wanted to take this opportunity to remind you about our Safeguarding Team. Please feel free to contact any of us, if you would like to discuss any concerns or worries.

Designated Safeguarding Lead Nathalie Hart: nhart@royalrussell.co.uk

Junior School

Alys Netherway: anetherway@royalrussell.co.uk

Siobhan Fox: sfox@royalrussell.co.uk

With families now living together constantly, alongside the stress of working from home and looking after our children, it is fair to say that we all have our hands full. It is therefore crucial that your home internet firewall (<https://www.ncsc.gov.uk/section/information-for/individuals-families>) is up to date and at the right level depending on the age of your children (<https://www.internetmatters.org/>). Vodafone (<https://www.vodafone.co.uk/mobile/digital-parenting>) has produced a very useful document informing parents on how to protect their children whilst at home. If needed, the IT department at Royal Russell will also be able to help you with this matter (IT@royalrussell.co.uk).

I hope that you and your families remain healthy and safe.

With very best wishes.

John Evans

A Snapshot from across the School

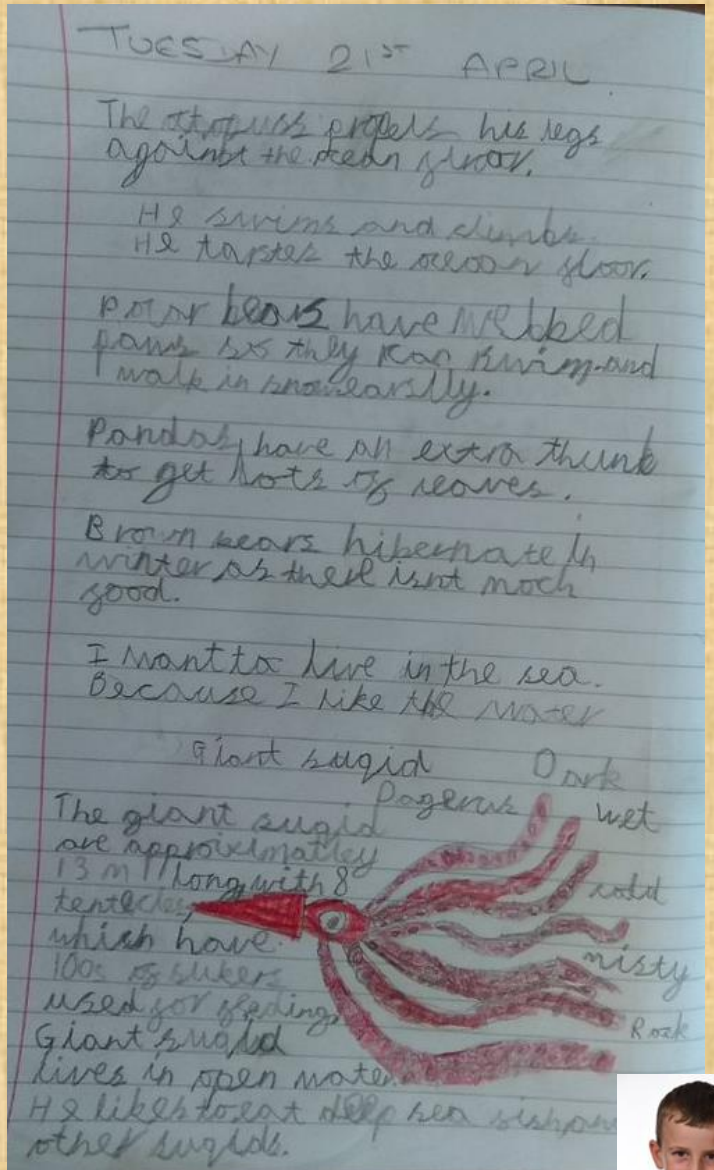
The children have been very busy, and we have been immensely pleased with their remote learning. It shows the focus, engagement and enthusiasm from children and parents. So, thank you for your support. We are unable to share all their work, but we have gathered a snippet from across the school to share.



Logan – Class 1D



Ellis Dean - Nursery



Archie - Class 21



Phoebe – Class 1D

Dear Emily and Lizzie

SEP 8YN

I have no words to describe what I've been through at this moment in time since I haven't seen you for so long. I've been to so many different places I can't count I have been to night different places. I escaped from the workhouse and I tried to go to Rosie's house but she wasn't in to see if you were but you weren't and Rosie didn't know where you were either. I was heart broken when you weren't there my eyes felt like there was going to burst out of water like someone put a nail through a water balloon. Rosie and her friends told me for a while not because they were bullying me.

After that Rosie took me to her grandad's house and somehow I sneaked down to the bottom of the garden and stayed in her grandad's shed. I went to bed because she gave me food every night and I got to help and her grandparents fish shop and I used to work to make people buy more fish to make more money. I ran one night Rosie's grandad caught me in their shed and his friend took me to boat called Lily on the River and made me go to Mr. Minnery. When I got there and disgusting yellow eyes watched me but me so I can't escape because if I do he can smell me. I was working 16 hours a day and in the end I got so fed up I really badly wanted to escape. One night my boss called G. Gray Jack and he went out for a drink and didn't arrive back until really late so I thought to myself I really have a choice... I was the most scared person ever because if I woke the dog up he would bite me. As I was walking on the deck the dog suddenly woke up so I quickly tied him up with rope around his neck and then sprinted as fast as I could to the boat. As I was running I heard the dog barking and I ran faster and faster so I couldn't run any faster. I could hear little things moving and I felt like I was going to collapse when I started to run fast again I came across



Charlie - Class 6KP

ENGLISH
24/4/2020

Zac.k
6W



Zac - Class 6W

10. To complete a soft side of
Queen Elizabeth I 22nd April 2020

Elizabeth only had a locket ring
to remember her mother

Elizabeth's secretary and hard
treasurer was William Cecil.
He helped during
her reign.

She was a polylinguist, reading Latin,
greek and other European languages.
She was a poet. She enjoyed
dancing, hunting and was a talented musician.

Elizabeth's home was at Hatfield house
in Hertfordshire

She inherited her father's red hair and
fair skin. She was intelligent, shrewd, tolerant, witty and
compassionate

She ascended the throne in 1558 after her sister's death
(Mary I). She also gradually established the church of England.

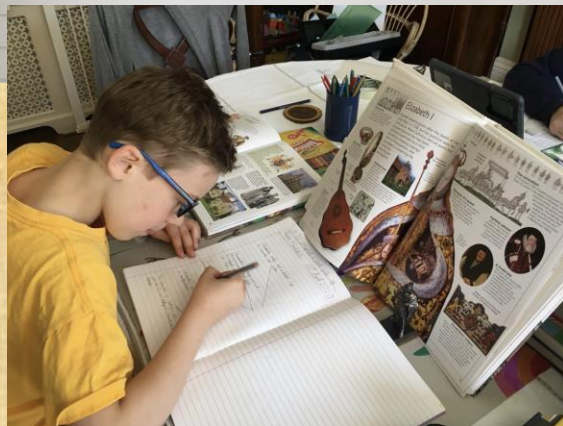
During Elizabeth's reign
England's population and wealth
grew from 3 million to 6.25
million

Elizabeth I signed Mary's death
warrant, but took a long time because
she was unwilling

Elizabeth nearly died of smallpox

Her coat of arms the lion of
England with the sceptre of Wales
above was a helmet and a crest.

She was imprisoned in the tower of
London for 2 months by her half sister Mary



Sophie - Class 5C

Henry - Class 4P



Mr Evans
Junior School Headmaster
Royal Russell Junior School
Coombe Lane
Croydon
CR9 5BX

1st April 2020

Dear Mr Evans

Firstly, let me introduce myself. My name is Sophie Long. I am 10 years
old and I am currently in Year 5 at Royal Russell School. I am
writing to you in the hope that I will be able to persuade you
to invite six children in need of a safe school to join us here
at Royal Russell. This is something that the Refugee Council
would like all schools to do. I feel very strongly about the issues facing
migrants and in particular those being faced by children of all ages
from countries all over the world. I think that migrant children are
really just like us and my friends although they have been through
some truly terrible and frightening experiences. Some of the things they
have seen and gone through, no-one particularly children should
never ever have to face. For example, some children have had to leave
their home country due to war and the hardship that has been
caused as a result. For instance, I have heard stories of children
travelling in the back of lorries and vans, cramped with lots of other
children with barely any air to breathe and no food to eat or water to
drink. I can only imagine the fear they must have felt. Furthermore,
some have had to walk for miles on end on a seemingly never-ending
journey to what they think will be a better place to live. In addition,
others have had to go through violence and the destruction of their
homes and villages giving them no choice but to leave.

Sophie Long
23 Pinewood Close
Shirley, Croydon
Surrey CR0 5EX

Sadly, some children have seen their parents and close family
members killed which is heart breaking to hear. Sadly, no child
should have to experience such things at such a young age.

Without a doubt, allowing migrant children and their
families into our country will have a huge effect on their lives.
They would be safe, away from possibly a war zone away from
danger and conflict. They would be able to live in a proper home with
running water and heating. Their parents would be able to find paid
work to feed their family. These are all things that we take for granted
on a daily basis.

We should treat all refugees how we would like to be treated ourselves
because they are still human beings with feelings and emotions.
Just because they may not be able to speak the same language
as us and may have a different skin colour and religion they should
still be treated as equals.

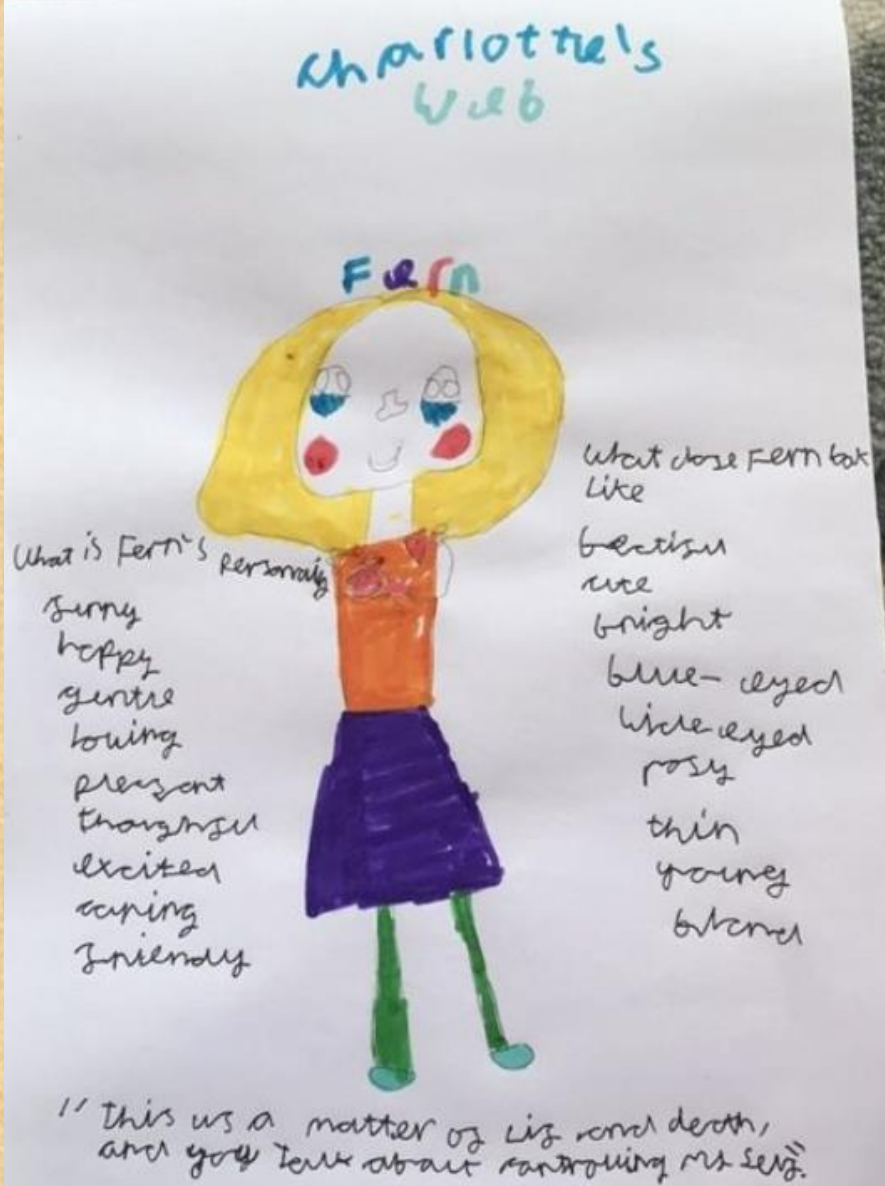
Undoubtedly, for these reasons I believe that as the Junior School
Headmaster at Royal Russell, you would be doing something really
amazing if you were to allow six refugee children to join our
school. I truly hope that I have persuaded you to take the
next step in helping the refugees journey to happiness in life.

Yours sincerely

Sophie Long



Taylor - Class 4U



Wednesday 22nd April 2020

Hello! Emily and Lizzie,

The past event that happened was dreadful to see you two walking away from me and our caring mum. After the event me and mum went to the workhouse and sadly mum passed away when we arrived there.

I was planning to escape the moldy old workhouse and I managed to escape! After the huge escape I landed at Rosie's grandad's house but her miserable grandad kicked me out of the house. So I met up with this young lad, his name was Shrimp, we were like brothers but sadly not.

After I met him I ran out of London to the blue sea until I met an old, dirty, greasy old man who was so unkind and mean so I just barely escaped from him and finally found London town.

There I saw my brother lying on straw, we were so happy to see each other but I went away to audition in a circus, the stunt was very scary but at last I did the stunt.

That's all I have to say. Bye!



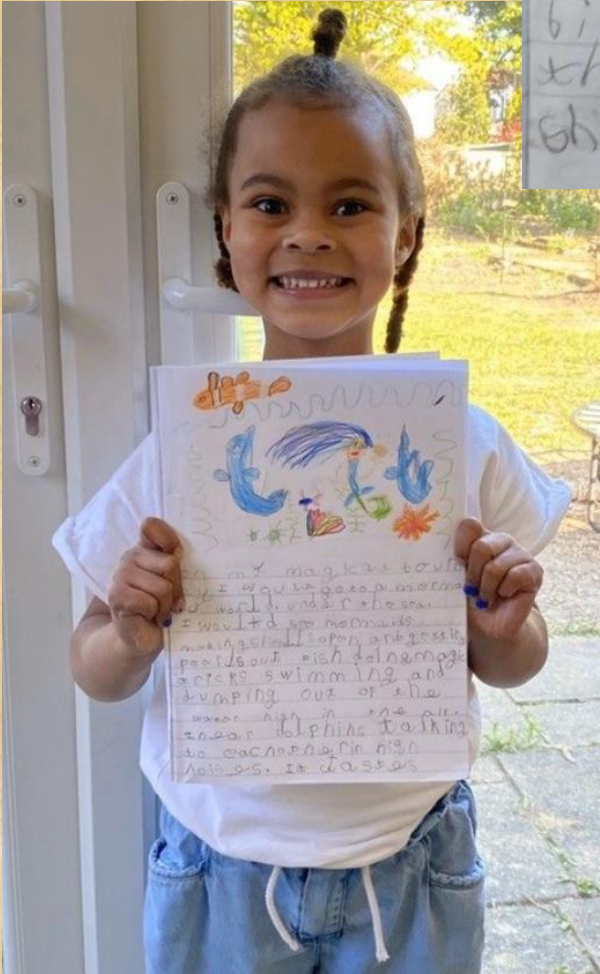
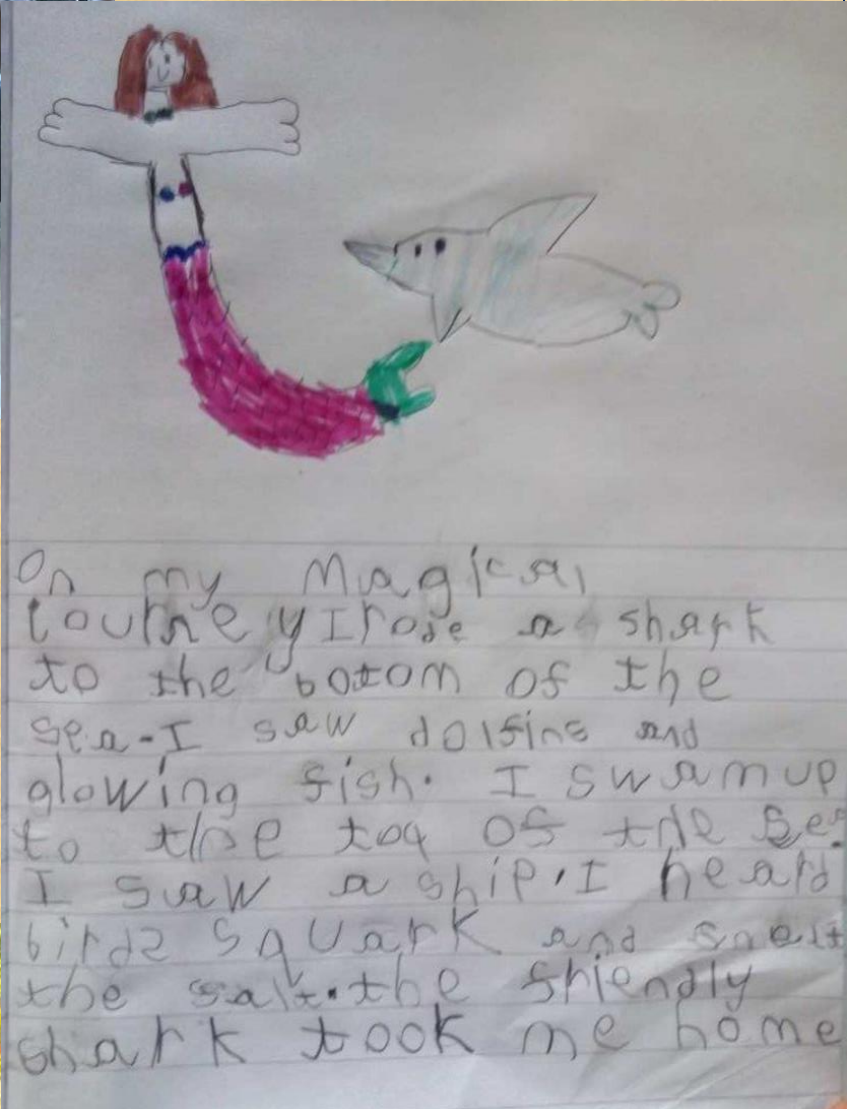
Zoran - Class 6KP



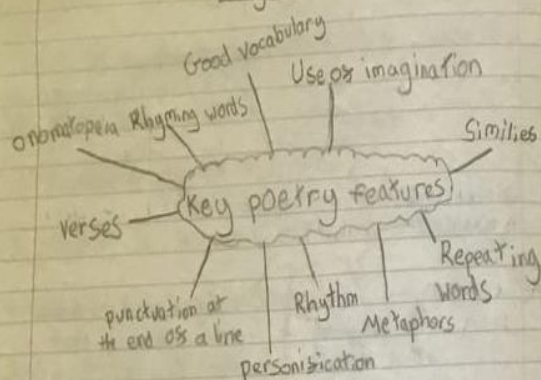
Callie - Class 1T



Eloise - Reception



Sophia - Reception



Questions

A
1. ✓

2. Descriptive vocabulary, punctuation at the end of some sentences, line breaks, Use of Speech and Personification. The impact that these features have on the audience is they make it more interesting and they give more descriptive and more clear what they are saying and what it means.

3. In one of the verses the moon is speaking and I think that is a bit funny because the moon doesn't talk so I think that the author used some personification.

4. What is happening in the first three verses is for some reason the sun is out in the middle of the night. That made the moon sad because it is her time to shine.

Also it seems quite quiet.

B

1. The unusual thing about these verses is that they make the walrus able to speak and act like a human. The impact it has on the reader is it makes them feel a bit strange and confused.

2. The thing the walrus and the carpenter are so upset about is all of the sand that is just lying around on the floor.

C

1. I think the oldest oyster didn't go with them because he didn't trust them or he was too old to go on an adventure.

2. Some of the features he used in the verses was rhyme. When it said 'A pleasant talk, a pleasant walk along the bring beach.'

3. I feel that the oysters going on a walk with the seal and the carpenter is a good idea because they will have the chance to explore.

D

1. I think that all of the oysters might get lost behind because they are so tired. Or they might eat them instead.

PTO



Lara – Class 5J



Mayan – Class 2D

A Snapshot from Art and DT

To celebrate the creative, artistic and design skills of the children, we have put together a collection of artwork and design projects from last term.



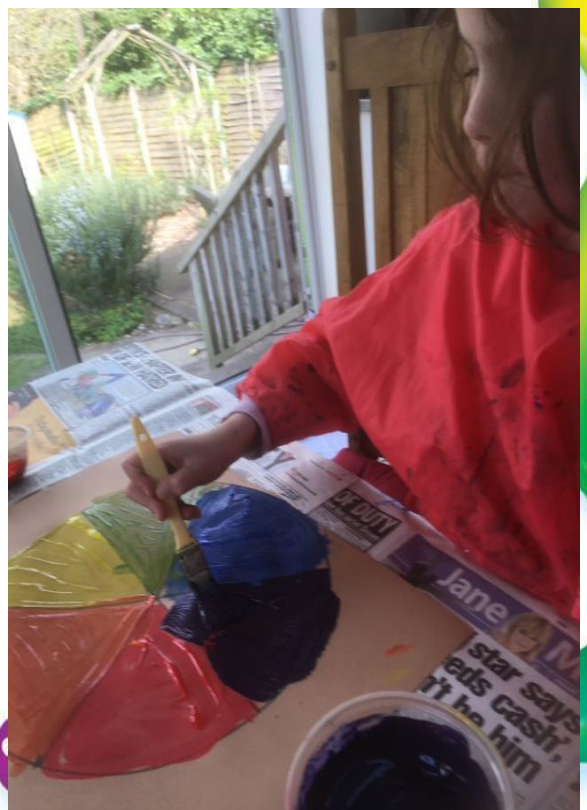
Callie - Year 1



Logan - Year 1



Zachariya - Year 1



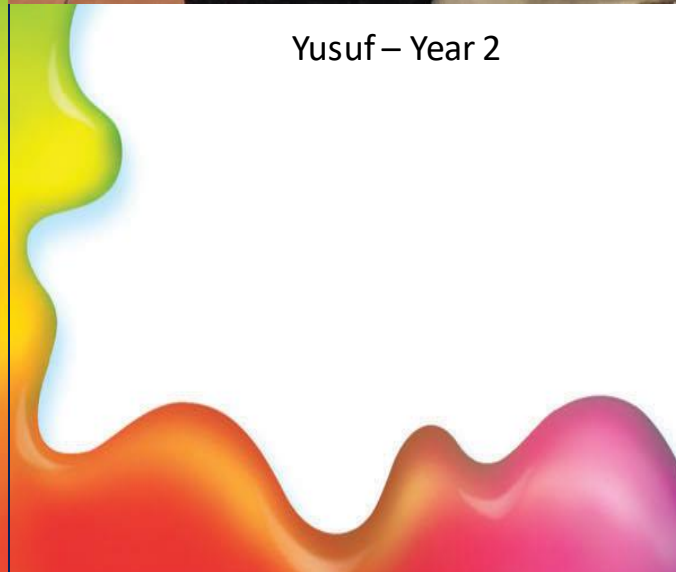
Clara - Year 1



Jasper - Year 2 and Dylan - Nursery



Aniyah – Year 2



Yusuf – Year 2





Ella – Year 3

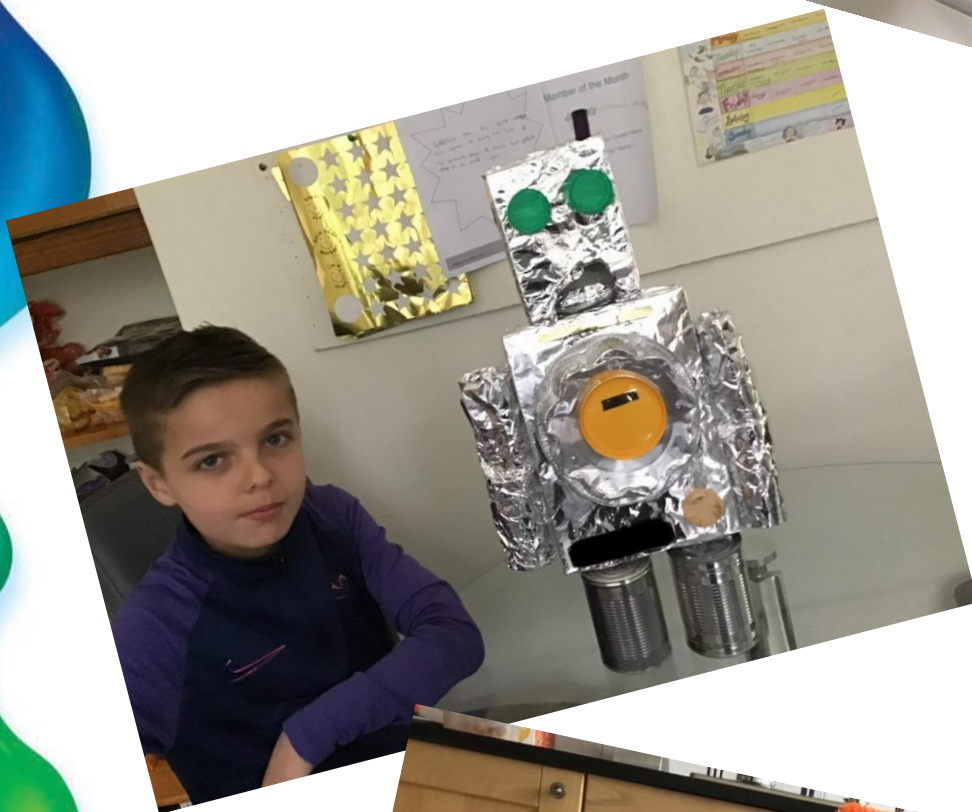


Thomas – Year 3



Emily – Year 3

Marie-Louise – Year 4



Sam – Year 4

Lily – Year 2
and Luke - Year 4





Arabella – Year 5



Jack – Year 5



Freddie E. – Year 5



Lara – Year 5





Amber – Year 6



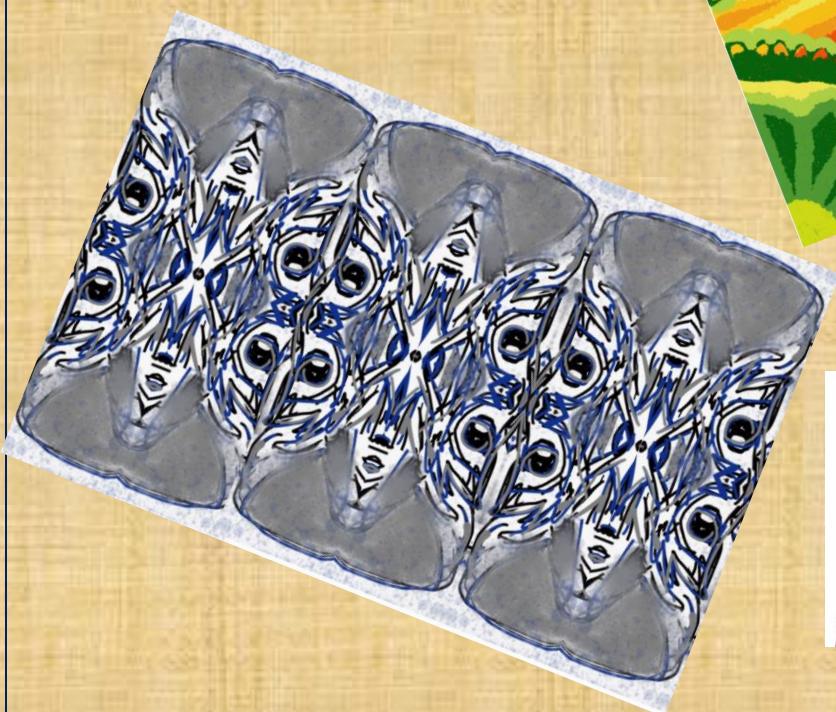
Ashton – Year 6



Avani – Year 6



Klara – Year 6



Charles – Year 6

Year 6 Lockdown Game

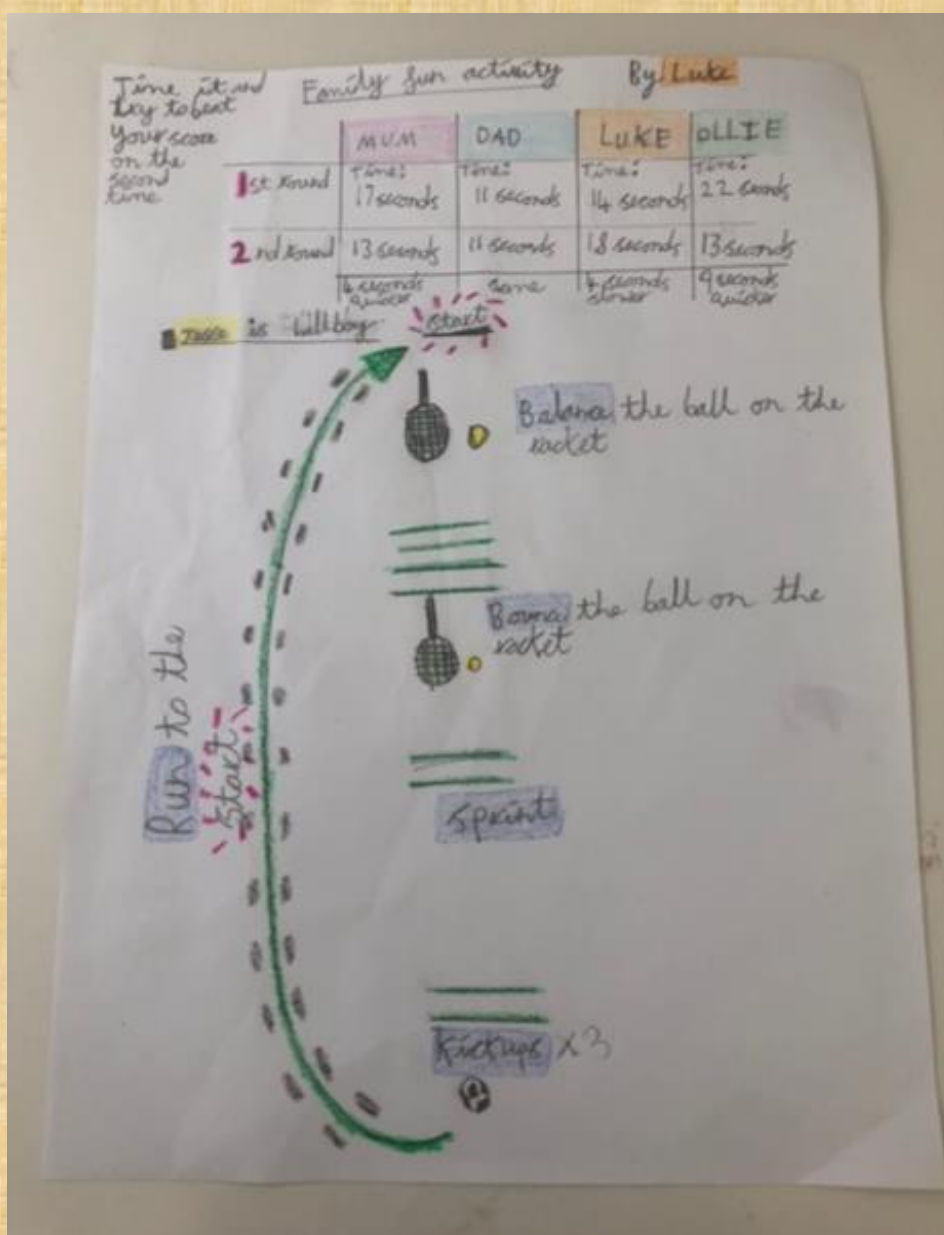
During lockdown we have been so lucky to have good weather. I have been setting my family challenges using anything I can find at home. Here is one example of our fun family timed challenge.

You will need:

- A stopwatch
- Football
- Tennis racket
- Tennis ball
- Plus cones or anything to mark where you start and end the sections

Instructions:

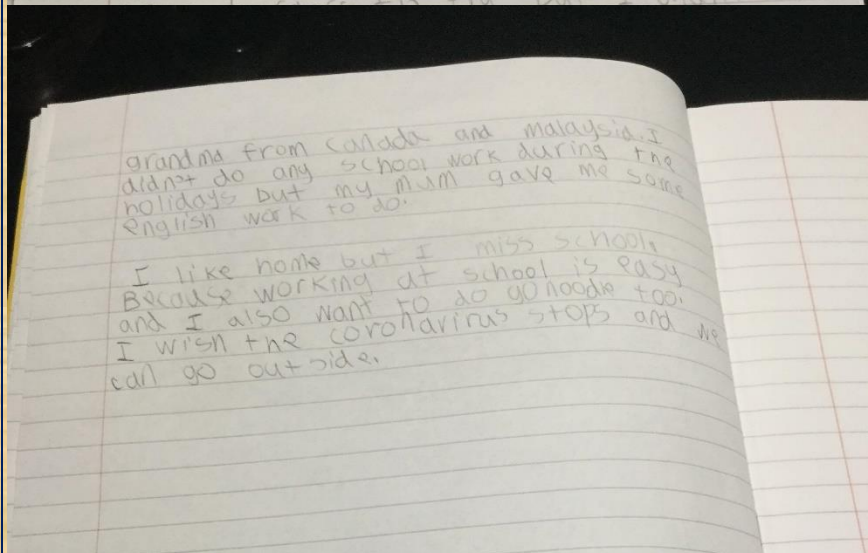
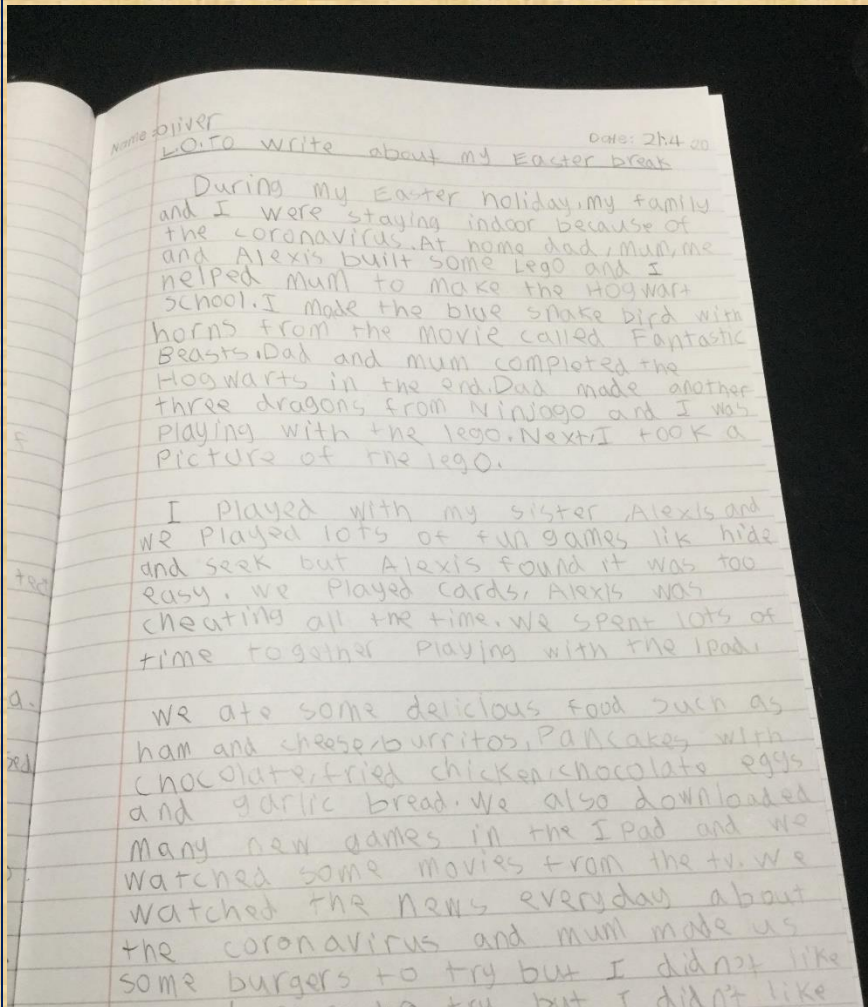
- First you need to select your starting point. Appoint one of you to time the activity and one to look out for false starts or cheaters!
- To begin the family member balances the ball on the racket until they reach the next marked challenge. Don't forget to start the stopwatch!
- Secondly, they bounce the ball on their racket until they reach the next marked challenge.
- Next the racket is dropped, and you need to sprint until the cone or object marked point in the garden.
- Here you need to complete 3 kick ups with the football. Once you have kicked 3 kick ups in a row the final challenge is to sprint until the marked end point.
- STOP THE CLOCK!
- Tally your scores and continue this until you find the winner!



Luke Class 6W

A Snapshot of Year 3

Year 3 children were extremely busy during their Easter Break. They wrote recounts to tell their teachers about all the fun and exciting things they did. Here is a snapshot of what they got up to.



Oliver Class 3M

21.4.20 L.O. To write about my Easter holidays

Even though the Easter holidays were spent at home, I enjoyed spending time with my family.

During the week we played lots of fun games together. I beat my mum at badminton and we teamed up against my brother and my dad to play pool.

On the weekend, I had a lie in until 8.30am, later in the day we watched movies on our new TV with popcorn, crisps, chocolate and fruit.

My auntie surprised me, my brother and my sister with Easter hampers. She drove all the way from her house in east London to drop it on our doorstep. It was full of chocolate to keep us busy while we are at home.

Since it was the holidays, I was allowed to play on my Xbox and computer. I facetime'd my friends to see what they were doing and to play games with them online.



Isa 3R

Easter

We had lots of fun. Me and Harry had a lot of time in the garden with our dog Holly. Me and Harry made a rabbit I liked it a lot.

I read a lot this easter, and I also had an amazing easter egg hunt we ran everywhere.

We took our dog Holly on a walk. We did some gardening. It was hard but fun. Me and my mummy listened to music on our bean bags.

We had a nice barbecue. I practised my violin. I liked my easter but I went to bed very late. I had lots of cuddles with Holly dog.

I've got a good question
did you have a nice easter?

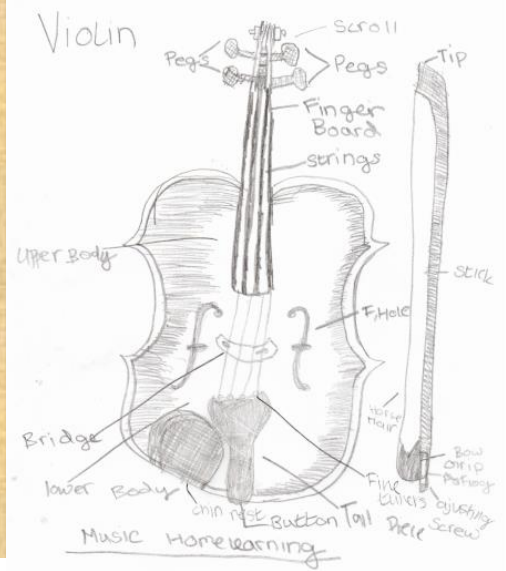
bye See you soon be
safe

Chloe 3M





Srisakthi 3M



Tuesday 21st April

L.O To write about my **E**aster break

It wasn't the most exciting break, because we were locked indoors.

Although, it was really nice reading and playing. I spent quite a bit of my time on face time with friends.

I also spent time on school projects such as...

Ming vase (History), Peter and the rabbit (Music), Chinese kite (History), Roman / Celtic shield (History) and Violin (Music).

Every day I go jogging with ~~dad~~ daddy. It's a bit like ~~do~~le man because there is a streak and ~~then~~ money. It works like this, we go jogging every day and ~~we~~ I get money. I get the amount of money as ~~my~~ ^{my} streak. So if my streak is 1 then I get 1 pound.

My favourite thing about my Easter break was... ~~the~~ Playing cricket.

Over all my Easter break wasn't bad.

Tuesday 21 April

Li: To write about my Easter break

It was an unusual Easter break because we couldn't go out. But we did... have an Easter egg hunt in my back garden, I found lots!

I went a 5 minit bike ride but my brother was cold so my dad had to go back to the car to get his jacket.

We went to the woods to exercise my black hairy dog, digger. While we was walking in the woods we found a painted rock. Further, we walked the more we found! The colours we found was blue, red, pink, purple, black, orange, yellow and even a doughnut on a tree!

Abigail 3M





Ethan 3M

Sunday, 12th April

To write about my Easter break

One peaceful day with no home work. Mum was making me some marshmallows while I was playing on the iPad. The marshmallow was delicious!! The game is called MINECRAFT. I made a see-through bridge, swimming pool and view points.

Day two, we had a yummy barbecue in the garden. I had fish, burger, sausages and potatoes with salad.

The day after I went out for a boring walk in the local woods. So, I guess walking is not my thing.

Wednesday was a lovely day for me! I did a few hours cycling at the old Croydon airport.

After all the activities, Leo and I spent most Wednesday afternoon fixing garden fences. I think I was lucky!!

Tuesday 21st of March English

In the nine Easter holidays I helped my mum by planting seeds in the green house. We planted cucumbers, tomatoes, lettuce and more vegetables. Also me and my brother dug up all of the mud for the new vegetables. Then we played upstairs together and I went down stairs and helped my dad make yummy, yummy pasties. We ate the pasties and loved them! The next day we did home learning. I did lots. Then I went to bed and read a chapter book and I read one every day. I did a monster painting and a flower painting, then suddenly tomorrow was a school day so I got ready and got my books.



Eloise 3R

Tuesday 21st April

L.O. To write about my Easter holidays.

This Easter it wasn't much fun because of the coronavirus pandemic but I still had loads of fun playing with my sister especially watching Fireman Sam on Anni's favourite channel Cartoonito. We went ^{for} one form of exercise a day. Me and my dad went running and I also watched Ninjago. The movie and all of my other favourite movies. I also did facetime with my friends and I enjoyed playing chess, ludo, scrabble and checkers.

I also went to my playground to play football and cricket. I also played hide and seek with sister Anni.



Yuvraj 3R

Birthday Celebrations

Unfortunately, we have been unable to celebrate the children's birthdays in the way we normally would. Here are a few children who celebrated their birthdays this week.

Happy Birthday from us all at Royal Russell. We hope you had a fantastic, fun filled day of celebration.

Dara 4P



Emma 1T

Jaden 1D



Royal Russell's Useful Websites



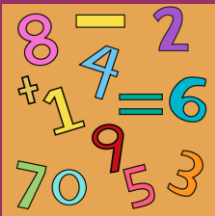
Royal Russell



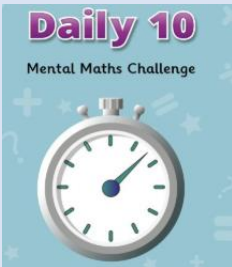
- Prepare for Remote Russell's Got Talent
- Draw characters on your 1standcreate a 'finger puppet' showyou narrate a conversation between your two characters. Rehearse it, film it!
- Create a 'Day in my life' film that captures a typical day in your household, film short snippets of events and activities and cut them together to create a short film.
- Create a character(with playdoh, plasticine or blu-tack) and film it doing something simple e.g. walking, eating.your phone camera to create a film burst or take single images and put them together in a short stop motion animation.

ENGLISH

The world of David Walliams



Wellbeing



Space to Be



eSafety

