



Royal Russell Junior School



Newsletter

Summer Term

5th June 2020



Dear Parents,

This has been a truly exceptional week for the whole Royal Russell Junior School, both those of us back on site and those of us connected through Remote Learning and technology. The saying goes that necessity is the mother of invention and we have created new ways of being together, no matter where we are. Today we have had some fantastic Upper and Lower Junior assemblies with well over a hundred participants. It will take some time to get used to singing hymns in an empty hall but to be connected to so many members of our community has been the most heartening experience.

It has been truly transformative to welcome back some of our children to site and it was delightful to hear the sound of voices and see some of the usual hustle and bustle around the school. Children have been learning new routines and ways of working and the afternoons have seen some tired, yet happy, looking faces. I commend the efforts of all for making this transition possible.

For those members of our community not on site, we have welcomed back some enthusiastic faces refreshed after a half term break. There has been a considerable amount of excitement across the school as we have launched HOMELETICS, our inter-House competition for all children. There are seven events for the pupils to have a go at from lockdown long jump to remote relay! The event has run this week and will continue to run next week so I urge you to get active at home and support your House in this collaborative endeavour.

This half of term is a short one and I have encouraged all of our children to participate and collaborate as much as possible and to seize every opportunity.

My very best wishes to you all for a relaxing weekend.

John Evans

The Sports Department



RR HOMELETICS



Across the school from Nursery to Y6 the PE department has set up a HOUSE Homeletics Competition. We would love all pupils to have a go and get involved. It has been lovely to see some amazing scores being submitted, so a huge well done to those pupils who have already had a go.

Activities include-

- ★ Lockdown Long Jump
- ★ Household Hurdles
- ★ Remote Relay
- ★ Social Distance Sprinting
- ★ Motivating Marathon

This exciting HOUSE event will be running until Sunday 14th June, so there is still plenty of time to submit scores. All details are located on each year groups' Remote Learning page - Week 7 – PE.

Which HOUSE will be the champions?



A Snapshot from across the School

We are so pleased that our pupils have continued to work enthusiastically with their remote learning and are most grateful to you all for your continued support.

We have gathered a selection of work from across the school to share.



Fateh Duleep – Nursery Ducklings



Freya - 3R



A Snapshot from across the School

On a dark and stormy night, all of the students were asleep. Suddenly there was a loud scream but nobody heard it.

The next day, a student at the camp was talking about the guy who went missing. The teachers were frightened too. In the afternoon, they were doing activities like rock climbing, camouflaging and watching films. One of the students said that he saw a big hairy monster in the forest so there was rumour about the monster. In the evening, when everyone was going to sleep, there was a scream then everyone was horrified so the teacher told them to go back to their tent.

When they woke up, the teachers said, "we can go back to the school now because there were two students missing."

We all cheered because we are not in danger anymore, but when we saw the bus there was a monster, the monster yelled, "you can't go anywhere until you help me!"

We all ran away toward the tent but the monster was too quick and he blocked us. Then a teacher said angrily, "why do you need help. You are a monster."

The monster replied, "I just need you to help build my house."

"but why did you take away our students?"

"I was trying to let them help me."

"ok, we will help you."

So we all helped him build the house and went back.

George - 50

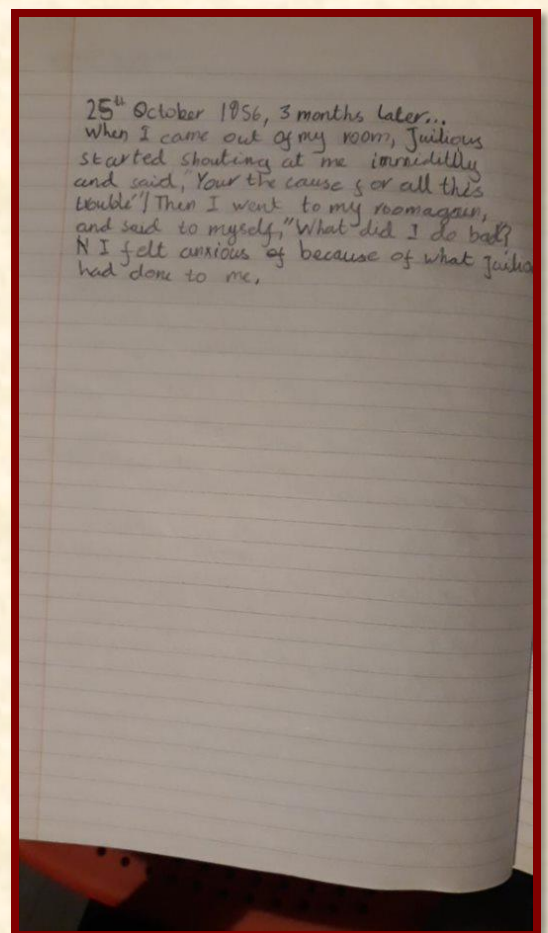
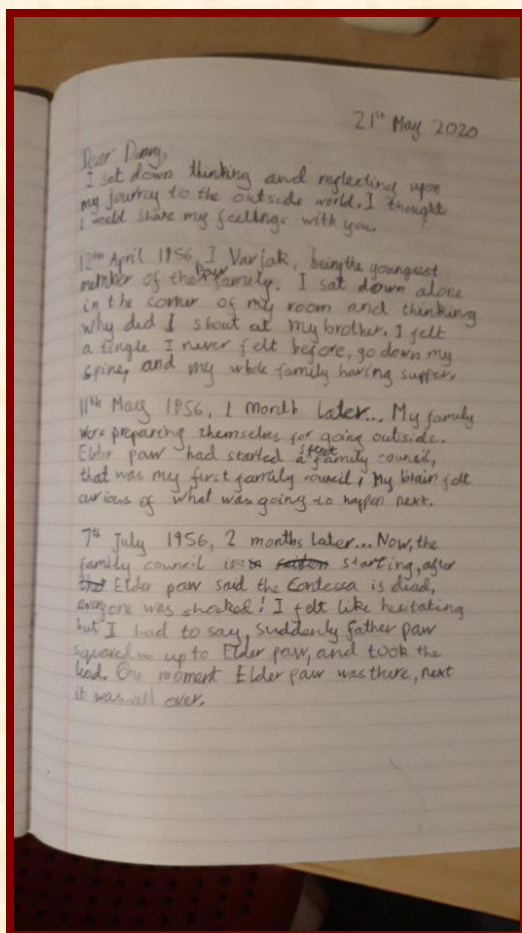
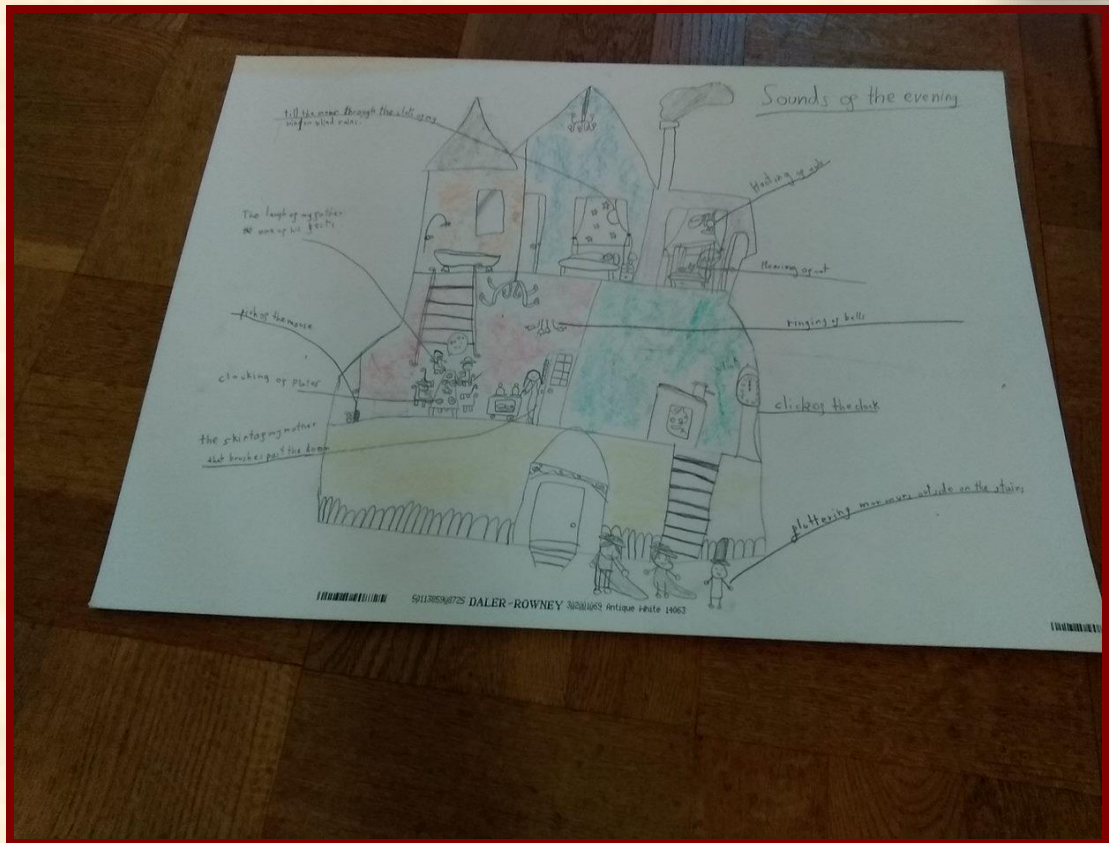


Khiyan - 1D



A Snapshot from across the School

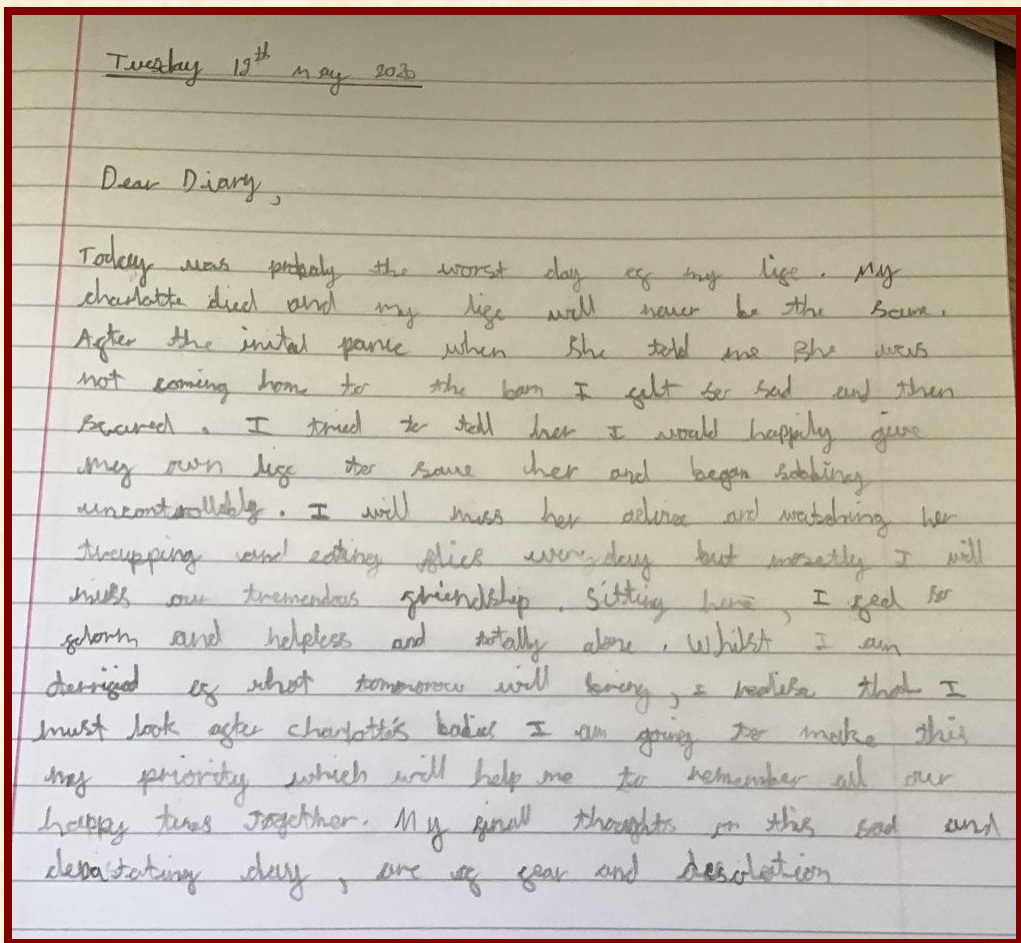
Lara - 4T



Raaj - 3M



A Snapshot from across the School



Samuel - 4P



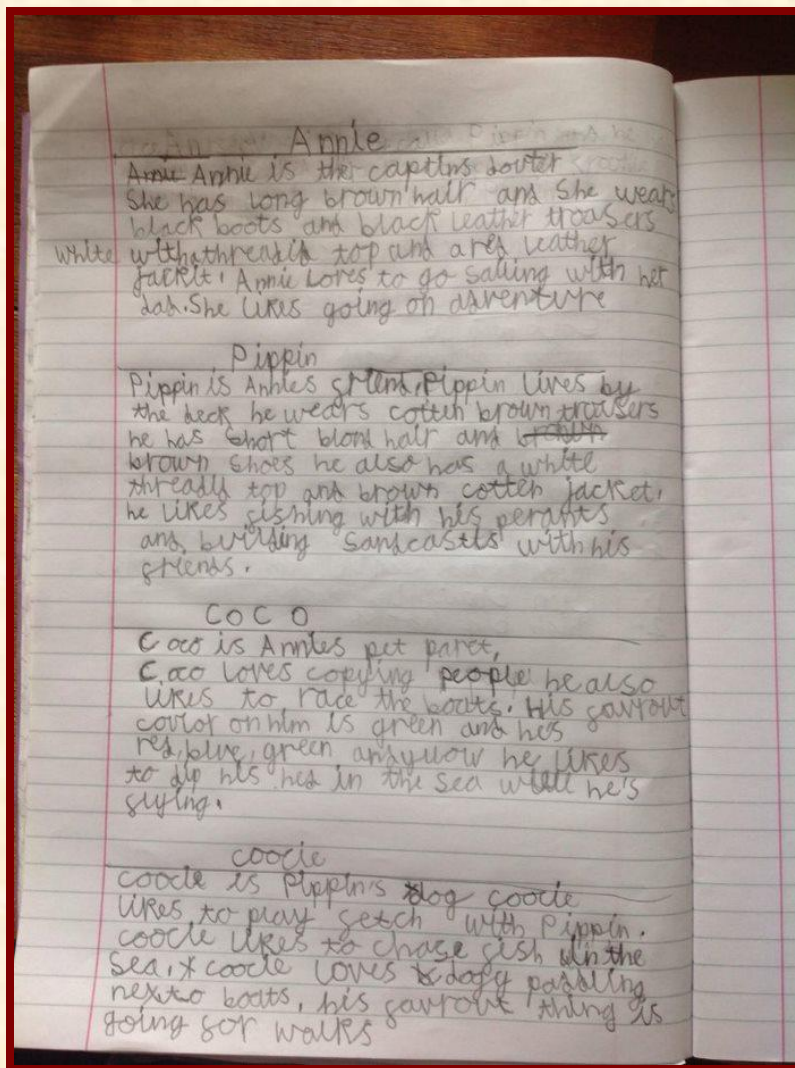
Ava Mae - 4U



A Snapshot from across the School



Ashanthi – 2I



Characters- What characters are introduced? What do you learn about the characters? Who or what is the Warden?

These are the character that we have been told so far in the story. Stanley Welnats, The warden, Stanley's great grandfather, The warden is the owner of camp green lake

The writer's technique- How does the writer attract your attention and make you want to read on? Look at the length of some of the sentences and paragraphs- what effect do they have?

This is the writers technique that I have read so far. They have a cliffhanger after every chapter and they also use lots of descriptive language which makes me want to read more

Holes

1.

There is no lake at Camp Green Lake. There once was a very large lake here, the largest lake in Texas. That was over a hundred years ago. Now it is just a dry, flat wasteland.

There used to be a town of Green Lake as well. The town shrivelled and dried up along with the lake, and the people who lived there.

During the summer the daytime temperature hovers around ninety-five degrees in the shade- if you can find any shade. There's not much shade in a big dry lake.

The only trees are two old oaks on the eastern edge of the "lake." A hammock is stretched between the two trees, and a log cabin stands behind that.

The campers are forbidden to lie in the hammock. It belongs to the Warden. The Warden owns the shade.

Out on the lake, rattlesnakes and scorpions find shade under rocks and in the holes dug by campers.

Here's a good rule to remember about rattlesnakes and scorpions: if you don't bother them, they won't bother you.

Usually.

Being bitten by a scorpion or even a rattlesnake is not the worst thing that can happen to you. You won't die. Usually.

Sometimes a camper will try to be bitten by a scorpion, or even a rattlesnake. Then he will get to spend a day or two recovering in his tent, instead of having to dig a hole out on the lake.

But you don't want to be bitten by a yellow-spotted lizard. That's the worst thing that can happen to you. You will die a painful death.

Always.

If you get bitten by a yellow-spotted lizard, you might as well go into the shade of the oak trees and lie in the hammock.

There is nothing anyone can do to you anymore.

2.

The reader is probably asking: Why would anyone go to Camp Green Lake?

Most campers weren't given a choice. Camp Green Lake is a camp for bad boys.

If you take a bad boy and make him dig a hole every day in the hot sun, it will turn him into a good boy.

That was what some people thought.

Stanley Welnats was given a choice. The judge said, "You may go to jail, or you may go to Camp Green Lake."

Stanley was from a poor family. He had never been to camp before.

Setting- What is Camp Green Lake like? What is Camp Green Lake? Where is Camp Green Lake?

Underline words and phrases to help you picture the setting.

Camp green lake is very dry with no green and no lake and it is infested with life eating animals

Stanley has been taken to camp green lake because he was in the wrong place at the wrong time and they are very poor. I think that since I read the blurb I think Stanley is going to dig up a hole and he is going to find something which the warden has been looking for and that might be something that tells us about the warden.



Paarus - 6E

A Snapshot from across the School

Characters- What characters are introduced? What do you learn about the characters? Who or what is the Warden?

They have introduced the bus driver that wasn't described much And there also was a guard who was quite serious and grumpy and finally Stanley wok is quite innocent and kind. A warden is a care taker for criminals.

The writer's technique- How does the writer attract your attention and make you want to read on? Look at the length of some of the sentences and paragraphs- what effect do they have?

I think the writer has the effect of wanting to read more because every chapter she kind of ends on a cliff hanger especially on chapter 3

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Stanley was from a poor family. He had never been to camp before.

Setting- What is Camp Green Lake like? What is Camp Green Lake? Where is Camp Green Lake?

Underline words and phrases to help you picture the setting.

Camp Green Lake is in Texas and it is a deserted scorching hot location ,there is not a lake there but there was 100 years ago.

Plot- What has happened so far? What do you think will happen next?

A boy called Stanley is a criminal that's completely innocent and he's being taken to a place called Camp Green Lakeland I think he is going to hate it at first but then he starts to get used to it



Shyam - 6KP



Henry - 3M

A Snapshot from across the School

Climate Change

Recycling is a good thing to do,
Everyone can do it including you!
We really need to look after our world,
And protect our seas from rubbish being hurled.
We need to stop using so much plastic,
So our world can be fantastic!
We really need to help the poor,
So they can get a little more!
We can help by driving less,
So the air can be more fresh.
Our world is a thing we must look after,
So when we grow up we can hear our children's
laughter!

By Evie
Smith



Greta Thunberg

Greta Thunberg is an environmental activist. She was born in Stockholm, Sweden, in 2003. When she was eight, she started learning about climate change. The more she learned, the more baffled she became as to why so little was being done about it.

At the age of 11, Greta became so sad about climate change that she temporarily stopped speaking!

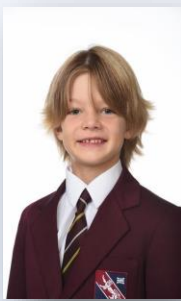
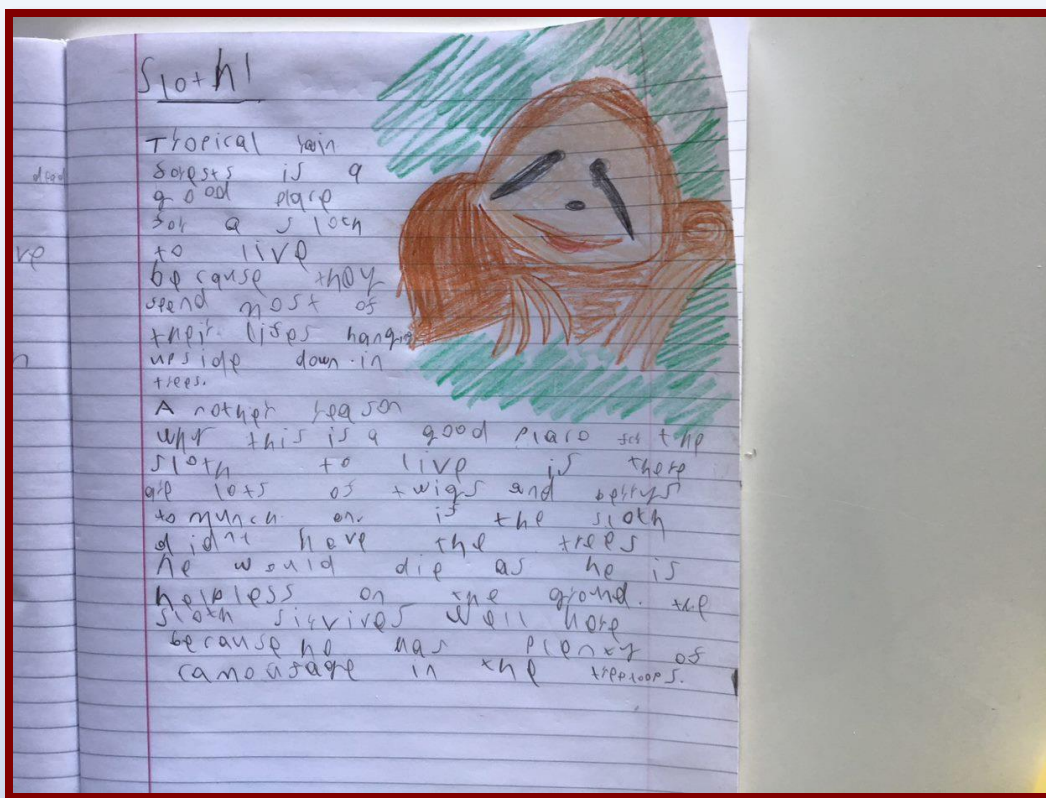
In August 2018, Greta decided to take action. Instead of going to school, she made a large sign that read 'SCHOOL STRIKE FOR CLIMATE', and calmly sat down outside the Swedish parliament.

I like Greta because she shows you what children can do. She cares about climate change and she wants it to matter.




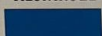





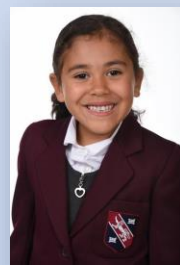
Evie - 4P

A Snapshot of Year 2



Oliver - 21

SHAPE	TALLY	TOTAL
CIRCLE 		35
TRIANGLE 		13
SQUARE 		21
RECTANGLE 		34
PENTAGON 		0
HEXAGON 		1
OCTAGON 		2



Ella – 21



Ashanthy – 21

A Snapshot of Year 2



Jasper - 2D

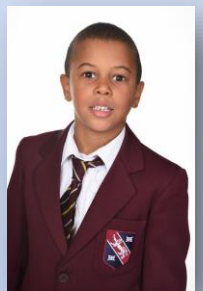


Making Healthy Spaghetti Bolognaise

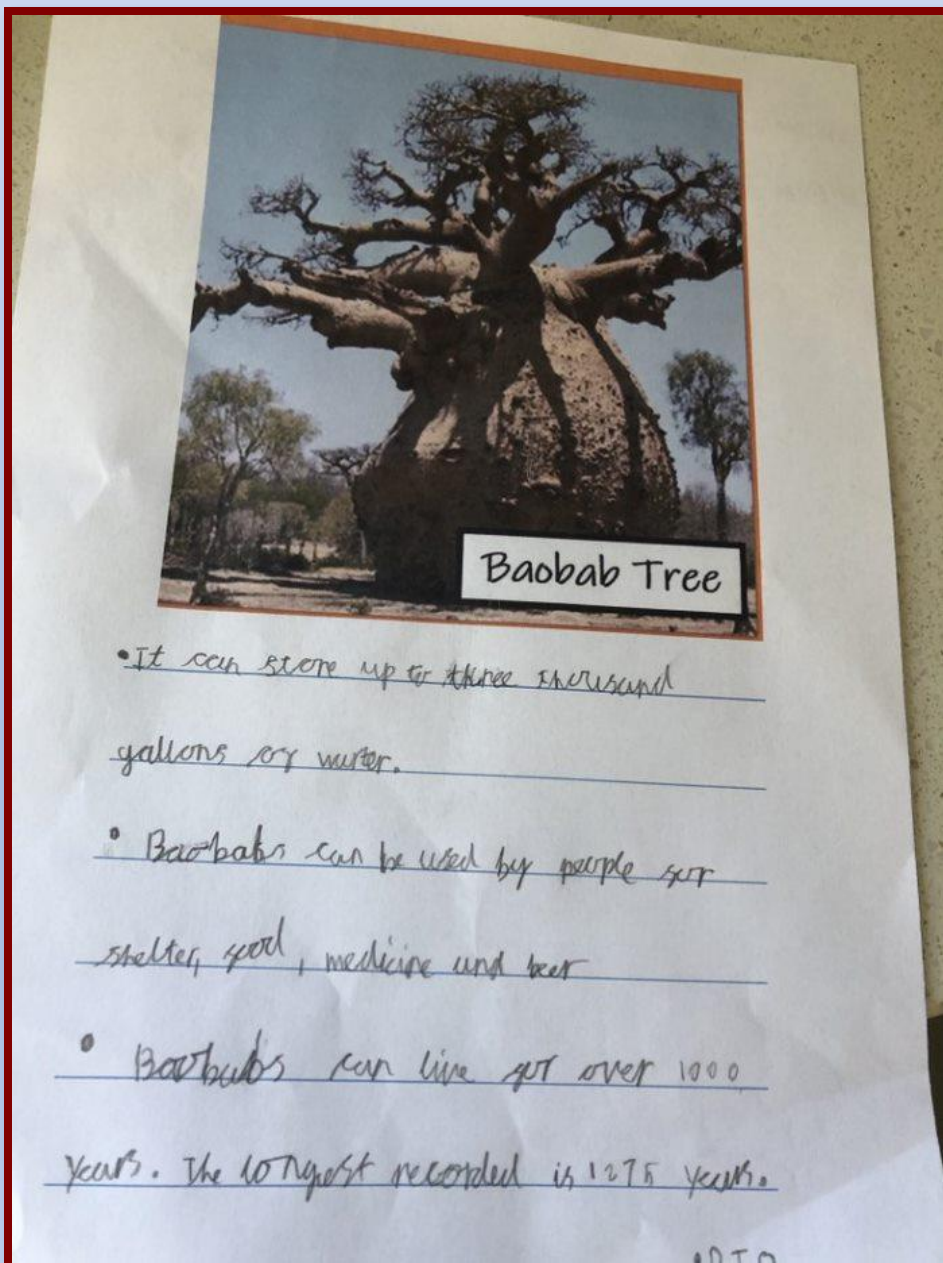


Daniel – 2D

A Snapshot of Year 2



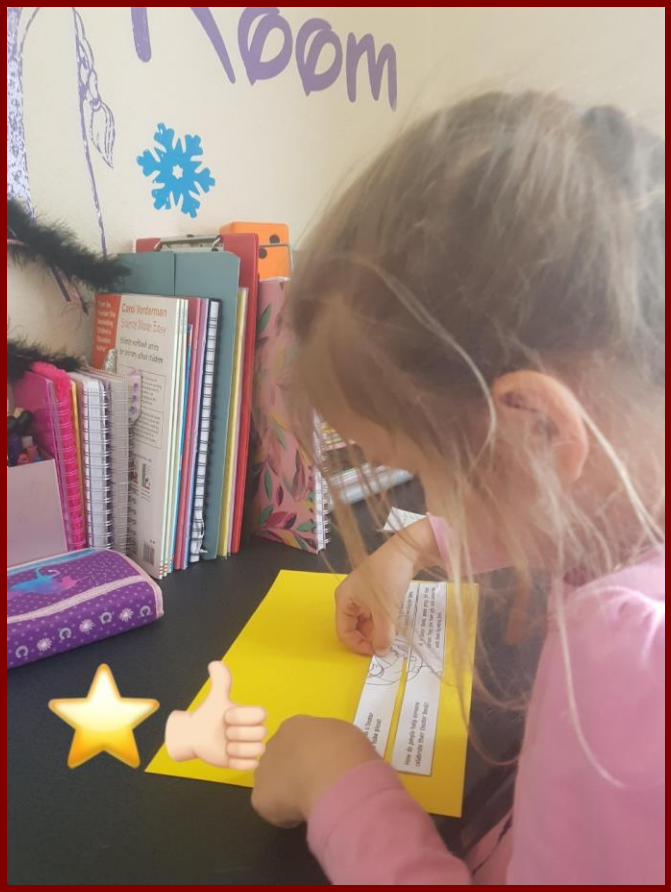
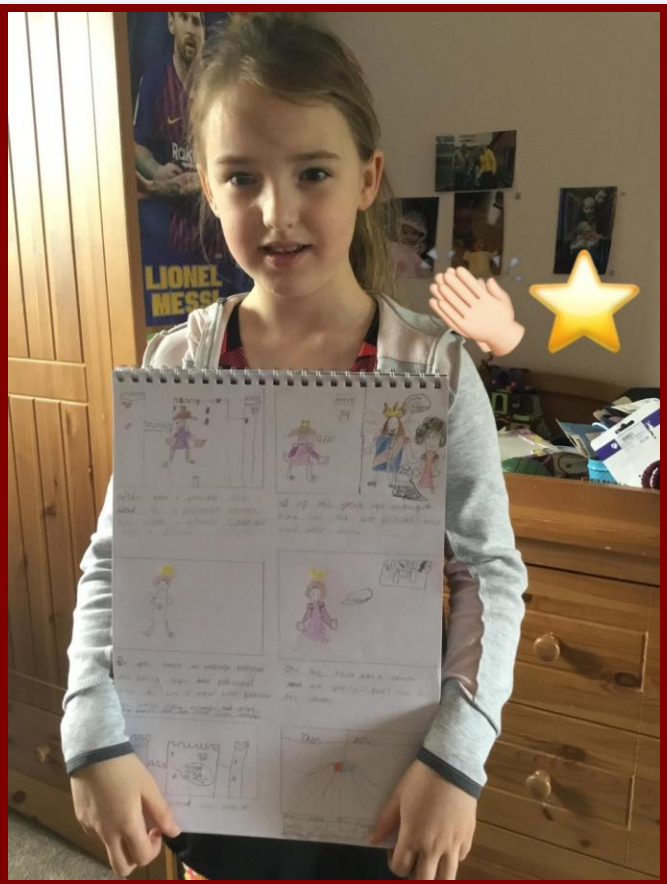
Zechariah - 21



Zoe - 21

A Snapshot of Year 2

Lily – 2D



Izzy – 2D

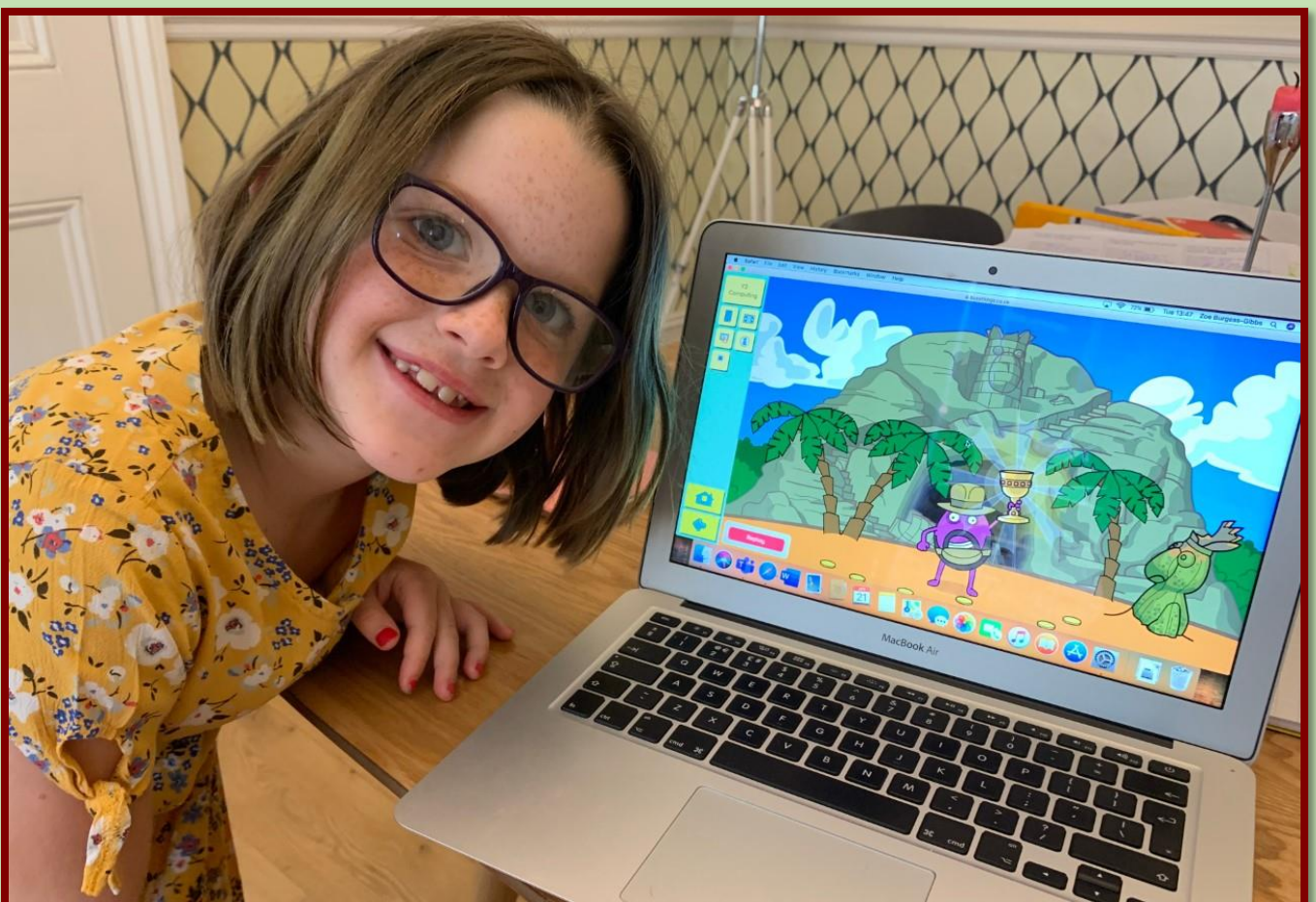


Mayan – 2D

A Snapshot of ICT



Alexander – 1T



Zoe – 2I

A Snapshot of ICT



Versace – 1D



Aryan – 1T

A Snapshot of ICT



Layla – 1D



Clara – 1T

Birthday Celebrations



Nicholas - 5C



Yasmin - 5J



Abigail - 3R



Jaiden - RCS



Mehreen - 5O



Nina - 6E