



Royal
Russell

Headmaster's Weekly Newsletter

26 March 2021



Dear Parents, Pupils and Friends,

Plans for Higher Education

As we come to the end of another busy week, we have started to think about looking forward and making plans. For the Year 12 pupils, this took the form of the Higher Education event which featured a panel of representatives from Universities across the UK and also some recent alumni to share their higher education journey. The event was masterminded by the Upper School Team and led by Ms Worsfold. I was particularly pleased to welcome back Russellian Alumni Yasmin Akhmedova who is studying at the LSE; Megan Driver, studying at Cambridge; Jamie King, studying at Birmingham on a Technology Degree Apprenticeship with PWC and Seonni Patel, Loughborough Graduate and Accenture Employee.

Further information relating to this event can be accessed on our Firefly pages [here](#).

Plans for the end of the Spring Term

As we head towards Easter and the end of term next week, a reminder that we will be finishing this Spring Term with a full day on Thursday 1 April. We begin the Summer Term with registration on Tuesday 20 April.

Plans for the Summer Term

For pupils in Year 11 and Year 13, we have been working hard to collate and share further information relating to their assessment programme for next term. Details of this will be shared with pupils and parents on Monday 29 March.

In order to help with the smooth running of the marking and moderation of assessments in the summer term, we will be operating an additional half-day on Friday 30 April when pupils in the Senior School will be free to leave the School from 12.45pm. On Monday 7 June, all pupils in Years 7, 8, 9, 10 and 12 will have an additional assessment preparation day at home, ahead of their Summer Term assessment programme which begins on Tuesday 8 June.

We will be sharing full details of these arrangements for each year group before the end of this term.

Staying Safe

The plans we are all making for life as we emerge from lockdown should focus our minds on the responsibilities we have as a community to make sure we follow the rules which will lead us to that point. It is very important that pupils who display any of the common symptoms of coronavirus should remain at home and book a PCR test to confirm whether or not they have coronavirus.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal



We understand that as we are preparing for various assessments, pupils may feel there is added urgency to attend school in person. Please rest assured that no one who is required to self-isolate will be disadvantaged with regard to assessment and we will work together to make sure we gather the data we need safely.

Testing for pupils over the Easter Holiday

Following the rollout of the asymptomatic testing programme for secondary school and college pupils, the Government has advised that testing should continue twice per week using the home-testing kits we have provided throughout the Easter holidays and into the Summer Term.

The guidance is to:

- test twice a week at home (all those who are able to)
- report results [online](#) as positive, negative or void. This information is critical in helping the Government to understand the prevalence of the virus across the country
- continue to test twice weekly over the Easter holidays
- test before returning to Royal Russell on the evening of Monday 19 April, ready for the start of term on Tuesday 20 April

Families and households containing school-aged children can also access [home test kits for adults](#) in order to carry out twice per week testing should you wish to.

Thank you to Zoya Kirmani, Jack Burton, Ella Westland, Gordon Poon, Hamzah Mughal, Grace Scott, Vlada Medvedeva, Izzy Bennett, Aaron Wong and Chloe Buswell from our Marketing Team who have contributed to this week's Senior School Assembly. Please click [here](#) to view.

And finally, for those who like a challenge and to celebrate the release of the new £50 note celebrating the life and work of Alan Turing, GCHQ have set a new Turing Puzzle which can be found [here](#).

With best wishes

Chris Hutchinson

Headmaster



Drop-Off and Pick up Zones

Please note that when picking up your son or daughter on site that you are not parking in the drop-off and pick up zones.

If your son or daughter has not yet arrived please use the available parking spaces so that the pupil who are at the pick up one can be picked up.

Year 7 Assembly

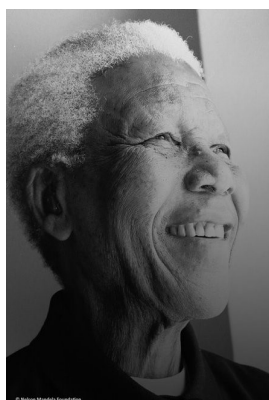
Prejudice and Discrimination - Not in Royal Russell—PSHE

DISABILITY, DIFFERENCE, SOCIETY, RACE, PREJUDICE, INEQUALITY
MORAL, DISCOMFORT, ENVY, HARASSMENT, RACISM, WORKPLACE,
MINORITY

Racism is Unacceptable



*So who teaches this racism? Not the school?
Is it something you follow from the media or older
people?*



"No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite"

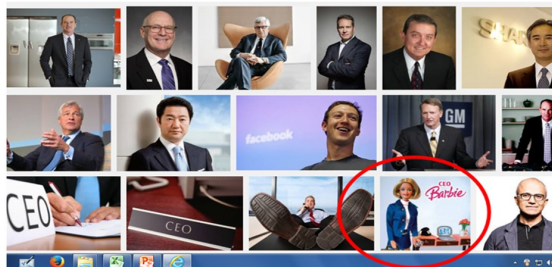
Nelson Rolihlahla Mandela

Sexism is not tolerated

SEXISM

"Like a girl"

When you type CEO into google images this is what you find...



Sexual harassment

Sexual harassment is highly prevalent in schools, and overwhelmingly involves boys targeting girls.

Sexual harassment is unwanted behaviour of a sexual nature which:

- Violates a person's dignity;
- Intimidates, degrades or humiliates someone; or
- Creates a hostile or offensive environment.¹⁰

Do not tolerate any Discrimination

**HEAR
SOMETHING,
SAY
SOMETHING,
TAKE A STANCE AGAINST
DISCRIMINATION!**



Year 7—Superstars of the Week

Maths - Ms Wong

- Shailen Mistry scored 100% on her Ratio Test.
- Camille Hardy also scored 100% on her Ratio Test.

Maths - Mr Grehan

The following students scored very well in their Ratio Test last week:

- Logan Baker scored 81%.
- Thomas Clements scored 92%.
- Mia Hughes scored 96%.
- Katherine Syred scored 100%.

Junior Great British Bake Off – Application

Are you bonkers about bread? Do you have a passion for pastry? Then you could be baking in the famous white tent in 2021!

The Junior Great British Bake-Off is now accepting applications for their season 7 filming (which would be commencing this summer).

The application deadline is 20.59pm on Sunday 28th March 2021 and is for ages 9-15.

Please click the link below if you are interested in applying.

<https://thegreatbritishbakeoff.co.uk/apply-for-junior-bake-off-2021/>

f t i y

THE GREAT BRITISH BAKE OFF

APPLY FOR JUNIOR BAKE OFF

AS SEEN ON

NEWS RECIPES YOUR BAKES THE BAKERS SHOP AN EXTRA SLICE ABOUT CONTACT US

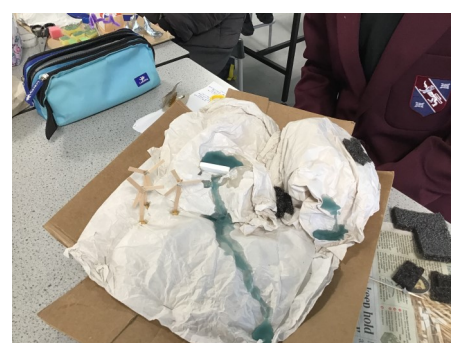
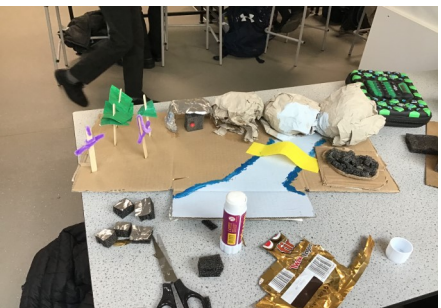
JBO

APPLY FOR JUNIOR BAKE OFF 2021

Year 7 Science

Year 7 have been working on creating their Joule Island models. Their project brief, based around supplying energy from renewable resources only, has allowed them to apply their knowledge on energy resources in a practical and relevant way.

Once they have constructed their models, they will then produce a short write-up to explain which resources they have chosen for their island and why, including the locations of these resources. Lots of fun has been had so far!



Year 7 TP – Justice!

Year 7s have been looking at the concept of justice within the Hebrew Bible (Tanakh). Since being back at school, they have excelled with a research project on a person who has stood up against injustice. Students undertook independent research, created presentations, presented them to their peers and then gave constructive feedback. To celebrate success, students volunteered to present to the whole class.

A huge 'well done' to those from 7R who have presented to the class so far:

- Sarah Wood – Emmeline Pankhurst
- Issy Flint – Susan B Anthony
- Logan Baker – Oscar Arias Sanchez
- Ashton Rose – Rosa Parks
- Jacob Watkins – Marcus Rashford

Emmeline Pankhurst
By Sarah Wood 7R

Who is Emmeline Pankhurst?

- Emmeline Pankhurst is a famous British suffragette who was one of the leading figures in the women's movement for the right to vote in the United Kingdom.
- She was born in 1858 in Manchester, England.
- She was a Quaker and a member of the Non-Resistant Society.
- She was a member of the Women's Social and Political Union (WSPU).
- She was a member of the Women's Freedom Movement (WFM).
- She was a member of the Women's Franchise Party (WFP).
- She was a member of the Women's Suffrage Party (WSP).
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What injustice did she try stop?

- Emmeline Pankhurst was a leading figure in the women's movement for the right to vote in the United Kingdom.
- She was a member of the Women's Social and Political Union (WSPU).
- She was a member of the Women's Freedom Movement (WFM).
- She was a member of the Women's Franchise Party (WFP).
- She was a member of the Women's Suffrage Party (WSP).

What did she do to stop the injustice?

- Emmeline Pankhurst was a leading figure in the women's movement for the right to vote in the United Kingdom.
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Did she succeed stopping sexism?

- In a matter of fact Emmeline Pankhurst militant Champion of woman suffering whose 40 year old campaign achieved complete success in the year of her death 14 June 1928 when British women obtained full equality in the voting franchise.

Why did she stand up for justice?

- She stood up for justice because she found it unfair that men were more powerful and she got the idea from her mother that didn't agree with this. In the end her mother joined her as a suffragette!

Susan B Anthony
By Issy Flint

Who is she

- Susan B Anthony was born in Massachusetts USA, she was a writer, lecturer, and a teacher, but for most of her life she dedicated it to demanding for women's rights and the ending of slavery.
- She was called 'the old woman' and she was looked down upon, people thought she was impossible and her speeches and thoughts were wrong. Even though people didn't like her she carried on.
- She believed in the early age that everyone is equal under God, and they should all be treated the same no matter their race, gender or religion.
- Susan B Anthony used to go for Women's rights and the wrong things of slavery.

Early life

- Susan B Anthony was born on the 15th of February 1820 and she died on the 13th of March 1906.
- She was born in Massachusetts in America.
- Her father was a farmer he was called Daniel he later became a cotton mill owner and her mother was Mary Ann Smith she worked in the household.
- She believed in the early age that everyone is equal under God, and they should all be treated the same no matter their race, gender or religion.
- Susan B Anthony had seven siblings many of them became activists for justice and emancipation of slaves.
- Anthony went back to her family who had recently moved to New York, where she was inspired by her father, friends, William Lloyd Garrison and Frederick Douglass, where she was inspired to speak against slavery.

Before the suffrage movement

- She became an abolitionist (the act of officially ending or stopping something) activist against slavery, she addressed many speeches even though people believed it was impossible and wrong for women to give speeches in public.
- Susan B Anthony was a writer, lecturer, and abolitionist.
- She devoted the first half of her life to the wrong things of slavery and trying to stop it.
- She devoted the second half of her life to work gender and educational equality.
- Before becoming a leader of the suffrage movement she was a teacher but then she moved back to New York to be with her family this is when she met Elizabeth Cady Stanton.

The suffrage movement

- In 1848 Susan B Anthony met a leading figure in the suffrage movement, the woman was called Elizabeth Cady Stanton.
- Elizabeth and Susan became good friends and they spent 10 years together travelling the country addressing speeches demanding that women should have the right to vote and should be equal to men.
- Anthony delivered many great speeches but at times she risk being arrested for sharing her ideas and what she believed in to this.
- In 1848 they became editors of a newspaper for the revolution which helped and spread the ideas of equality and women's rights to vote.
- Anthony began to raise money for the publishing of the newspaper which would help them spread the idea of these women's suffrage movement and women's right to vote.

Later on

- Susan became famous throughout the country of America for her amazing speeches and her ideas on women's rights.
- People admired her and her ideas were some hated her and thought that her ideas were wrong and impossible.
- When the Congress gave African-American men the right to vote and not women, this made Anthony understand her own rights but it pushed them to form the National Woman's Suffrage Association to give women the vote.
- In 1852 she was arrested for writing, she was fined \$300 for her crime, people were amazed that they gave a speech called the declaration of rights.

Bibliography

- <http://www.womenshistory.com/education/resources/SusanBAnthony.pdf>
- <http://www.womenshistory.com/education/resources/SusanBAnthony.pdf>
- <http://www.womenshistory.com/education/resources/SusanBAnthony.pdf>

Oscar Arias Sanchez

Arias's early life

- Arias was born within an upper-middle family in Heredia, Costa Rica.
- He went to school at Saint Francis College in that country.
- Only two years after that he went to Boston University where he started studying economics after completing this study he received a doctorate degree.

His life as president

- As president, Arias took measures to deal with Costa Rica's heavy foreign indebtedness and other economic problems, but the main interest was to try to restore peace and political stability to the coffee-growing countries of central America. He took office while the country was in the midst of the civil war supported by the Americans but they were forced to the Republic was attempted to bring about the San Jose.

How he got awarded the noble peace prize

- In October 1987 Arias was awarded the noble prize for Peace in recognition of his efforts to achieve the beginnings of peace in the region. In 1988 Arias used his Nobel Prize money to establish the Nobel Foundation for Peace and Human Progress, which promoted peace and equality throughout the world. Arias also was active in various global environmental organizations that focused their efforts on preventing peace and ending nuclear corruption.

Thanks for having the patience to watch

Music

Group	Staff	Day/Time	Venue
Year 7 Choir	Mrs Y Griffith	Monday 1310	A10
Year 7 Instrumental	Mrs F Griffith	Tuesday 1310	A21

Grade 3 publication next week - Tuesday

3 categories for this term's online and onsite learning:

- Exceeding progress expectations
- Meeting progress expectations
- Below progress expectations

No attainment grades – Review of targets after Easter

After School Bubble Care

Each year group can stay in school from 4 – 5.30 pm and work in a designated room supervised by a member of staff (Head of House).

Please sign up with you tutor in the morning if you would like to stay on site after 4 pm and complete your homework for example.

You can leave whenever is necessary. It does not have to be 5.30pm.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7		K	A	R	M
Year 8	R	C11 & C12	C11 & C12	C11 & C12	C11 & C12
Year 9	C11 & C12	R	M	B	A
Year 10	K (AW3)	AW3 & 4	AW3 & 4	AW3 & 4	AW3 & 4
Year 11	M (A5)	B (A5)	B (C14)	A (A5)	K (A5)
Late	M (A3)	R (A3)	B (C14)	A (A3)	K (A3)

MINI MUN Prize winners

At the last MiniMUN debate of the year awards the Head of Mini MUN Anastacia Allan handed out awards to the outstanding delegates.

Isabella Flint won Outstanding Year 7 delegate, Zara Aspland Outstanding Year 8 delegate and the Young Delegate of the year deservedly went to Johan Prinsloo. This has been a really good year of debating despite the covid interventions, with a really high level of debate.

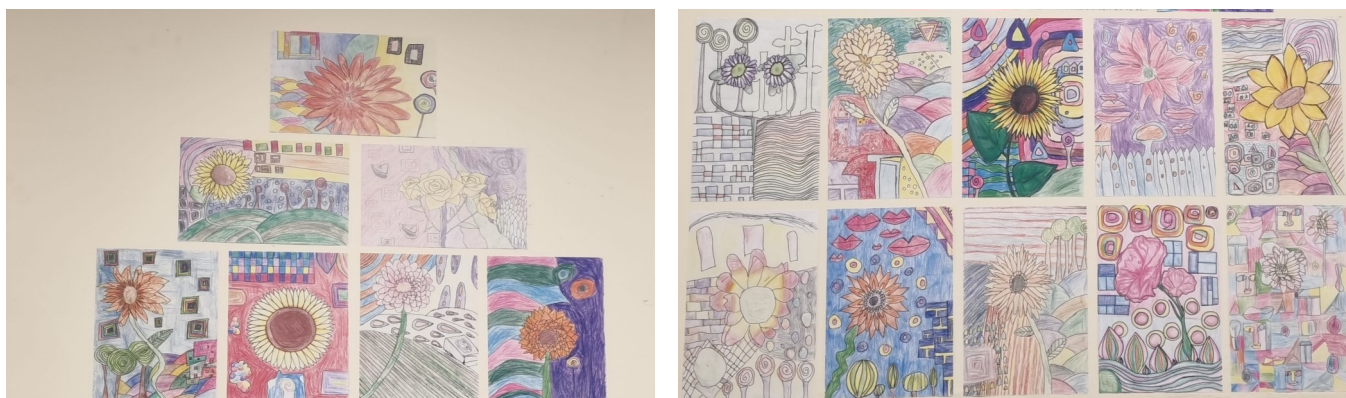
The final debate of the Year on school uniform proved suitably contentious. The final amendment which suggested that all students in all countries should wear school uniform, unless there were poverty or religious reasons not to, was passed.

A huge thanks to all the students who have attended the debates over the year both as delegates and chairs and to Anastacia for running the club so well.



Year 8 - Hundertwasser and the environment

A collection of flower drawing produced by students from 8S in response to the theme of "Hundertwasser and the environment"



Call for Career Stories from Parents/Guardians and Old Russellians

If you have a few spare minutes this weekend, I invite you to share your career story with pupils at school by completing [this short form on Firefly](#).

I'm aiming to build up a library of careers to show younger pupils in particular, the huge diversity of work-related opportunities and to help them link their journey through senior school with their future careers. If you could also complete the buzz quiz, linked at the end of the form, that would be great.

Many thanks.

Jenny Harris, Head of Careers

Soundwalks

An article in this week's digital copy of [the i](#) highlighted the growing popularity of Soundwalks. Walking is one of the few activities that has been permitted throughout lockdown and has provided an opportunity for us all to get some fresh air and experience the outdoors. Soundwalks offer the added benefit of helping us to experience the walk more mindfully – pausing to stop, look and listen to all the sights and sounds around us instead of rushing to our destination.

"Echoes" is just one of several apps providing a soundtrack to a number of walks across the UK. It includes walks in Sutton and Coulsdon and even a duck-themed walk in Twickenham. "Voice of Trees" is a selection of walks with tree-themed poetry and there are also several art-inspired walks along the Thames as well as a walk between the highest and lowest points of the Royal Borough of Greenwich. The app works with GPS and will trigger the content as you reach each relevant stage in the walk.

Up to six family members can share the same walk and, in addition, the app also allows you to create and publish soundwalks of your own. For more information, visit <https://explore.echoes.xyz/>



National Reflection Day – Tuesday 23 March

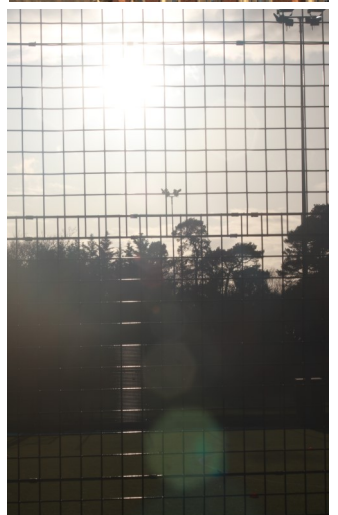
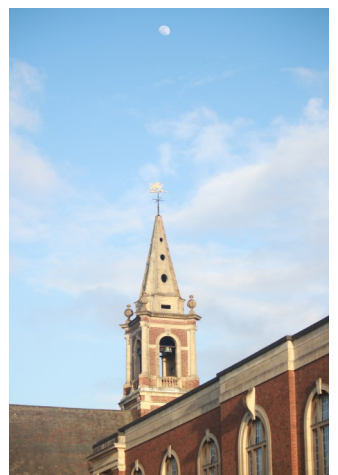
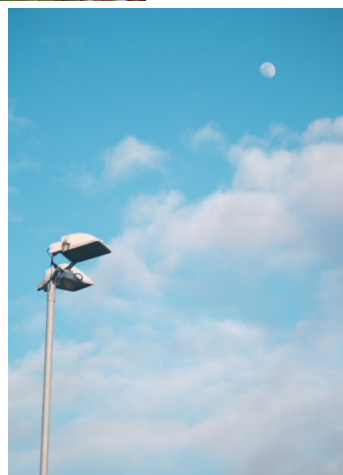
First Anniversary of UK National Lockdown. Prince Charles said : "Whatever our faith or philosophy...let us take a moment together to remember those who have been lost"

Prince Charles said he is inspired, humbled, and moved by the sacrifices seen in the past year, as part of National Reflection Day.

We observed two minutes silence at 12 pm Tuesday as a sign of respect and remembrance.

National Day of
Reflection
23 March

Photography by Aaron Wong - Year 12



Key Diary Dates



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Royal Russell School

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Patron: Her Majesty The Queen