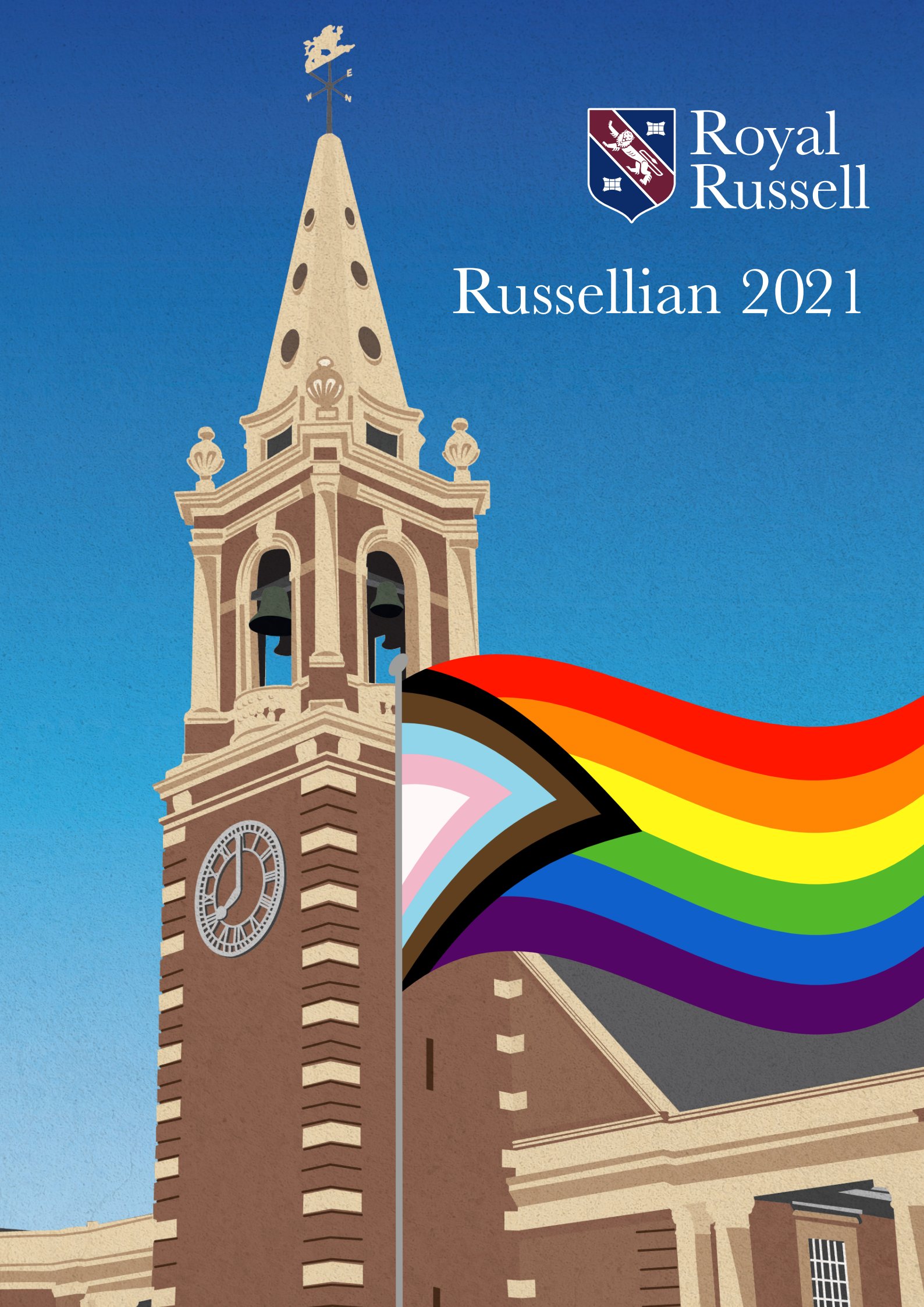




Royal
Russell

Russellian 2021





Headmaster's Welcome

Welcome to our Russellian magazine, which captures a year in the life of our family School. I hope you enjoy the magical moments featured in this edition that celebrate our thriving community.

Towards the end of the Summer Term, I spent some time with Year 11 pupils during their Bridging Week activities. I chose to share with them some thoughts on values and on leadership.

Our values are the things that stick and the things that make us tick; they are at the heart of who we are as human beings; they guide the decisions we make and the actions we take, often at a deep and subconscious level.

They have been variously described as; what matters most to me; a compass for my life or even who I am when no one is watching.

I have been reflecting on our School values, and I set before you that we are Ambitious, Open, Distinctive and Courageous as a School community.

Ambitious, because we are passionate learners who pursue excellence in all that we do. It really helps if you are passionate about something, and I have been fortunate to find that passion for learning, in its broadest sense, here at Royal Russell.

Open, because being open with yourself and with each other is absolutely essential. This links very strongly to the School's motto of 'Not for oneself, but for everyone. Being open also means knowing when you are wrong – saying sorry and meaning it and knowing when to ask for help, something that we have all needed in this challenging year.

Distinctive, because Royal Russell is a distinctive School, full of authentic young people who are true to themselves and supported by the staff here in trying to be the best version of themselves at all times and in all places.

And **Courageous**, because as a School and in life we need courage. Not just courage to be strong, but courage to do the right thing and to be kind and reach out to those in need.

So there are our School values. Ambitious, Open, Distinctive and Courageous.

The Russellian reflects on this past year and as you will read there is a great deal to celebrate, particularly as we have seen the values of the Royal Russell community being expressed in the actions and outcomes of our young people as strongly as ever.

This strength of community, which has again been tested to extremes this year, coupled with the success in our pupil outcomes, and the growth and ambition for our future development, is achieved through the work of a great team and I would like to acknowledge and thank all of the Royal Russell Community for providing so many opportunities for our young people to thrive.

Thank you to the Chair and to our Board of Governors for their generosity with time and expertise and for helping us to find the right balance in the educational decisions we have made to ensure firstly, that all of our community has been as safe as possible this year and that secondly, every one of our young people is given the opportunity to thrive here at Royal Russell.

Thank you to the Operations, Office and Support Staff and to the teams from: Admissions, Catering, Development, Domestic Services, Finance, Grounds, Human Resources, Lettings, Marketing, IT, Maintenance, Reception and Security and of course to my PAs.

Thank you to the Teaching, Classroom and Technician staff and to the School Leadership Team for your tireless work on behalf of our young people.

There has never been a year that has tested our staff's 'team' element more, and I am humbled, once again, by the commitment that all of my staff colleagues and the school leadership team members have made to ensure we are able to share in so much success. Thank you to all of our parents and supporters.

Finally, thank you to our ambitious, open, distinctive and courageous superstar Royal Russell pupils. Thank you for bringing so much joy, love and laughter into our lives as we have supported and guided you on your Royal Russell journeys.

My special thanks to the School Prefects and Heads of Houses who have led us through this year so successfully, in particular I would like to thank and acknowledge the outstanding service of our Heads of School:

Zoya Kirmani, Izzy Bennett, Jack Burton and Gordon Poon.

I'd like to conclude with some words from Lemn Sissay's 'Inspire and be Inspired'



"Open the door in the Open Sky

The laboratory

Open the book

Open the challenge with open eyes

Open, out, look

Open all minds, open all dreams,

Research, question

Open all doors

Open all senses

Open all defences

Ask what were these closed for

In the possibilities of light

The nature of trust

The strength of unassailable us"

I hope you enjoy many happy reflections and recollections of 'us' that this Russellian edition inspires and I wish you every success through this year and in the future.

Chris Hutchinson
Headmaster

Public Examination Results

GCSE

In an unusual year for all Russellians, we were particularly proud of how our GCSE pupils prepared for the assessment season during the Summer Term. They showed true resilience and courage and really supported each other with grace, humour and kindness which resulted in an excellent set of GCSE Results.

119 candidates sat for a total of 1072 GCSE awards this year. When pupils came to collect results on the morning of August 12, there were many smiles and a great sense of collective achievement. The results achieved by the pupils reflect the hard work they have put in to their studies at the School; particularly during the rigorous assessment season during the Summer Term. They also reflect

the expertise and dedication of the Royal Russell staff team, including all of the academic, administration, operations and support staff and, of course, the huge commitment of our Royal Russell parents and families.

Many pupils were excitedly discussing the opportunities of the Sixth Form and were looking forward to joining their new academic courses in September. We hope they spend a summer reflecting on the hard work they have put into their studies and we congratulate them for their academic qualifications. They embody the Russellian values of open, ambitious, courageous and distinctive as they contribute to both our community and the wider world.



A LEVEL

In all that we do as a School, we aim to instil our Russellian values in all our young people - ambitious, open, distinctive and courageous. Our amazing group of Year 13 pupils have had to cope with a huge amount of uncertainty as they conclude their A level and BTEC courses with formal public examinations having been cancelled due to the pandemic. The results which they have achieved, following a period of rigorous internal assessment completed in the Summer Term, are testament to this cohort's hard work and are very much in line with our recent performance as a School.

The overall results are very strong from a high performing year group and individual success is evident at all levels of the ability range both within our A level and our BTEC programmes.

There are many individual successes including our three Medicine candidates, who have all been successful in achieving the grades required for their places. Ata Aslanov will study Medicine at the University of Leicester, Charlotte Haines will study Medicine at the University of Nottingham and Alan Raouf-Mairuf will study Medicine at the University of Kent.

The UCAS outcomes are very encouraging indicating the sound advice given to each individual candidate by the Sixth Form team. The UCAS summary shows that we had the most offers from Nottingham (20 offers), Manchester (17 offers) and King's College London (16 offers) and pupils will be moving on from Royal Russell to study a wide range of courses including: Architecture, Business, Computer Science, Economics, English, History, Music Production, Maths, Sport and Exercise Science, Film and Television, Philosophy and Psychology at universities including; Bristol, Bath, Durham, Edinburgh, Exeter, Kings College London, Leeds, Loughborough, Nottingham, University College London and Warwick.
























We also have a number of pupils who will be joining apprenticeship schemes and directly entering employment, including Cameron MacKay who starts a degree apprenticeship with PWC and the University of Birmingham in September.

We are always proud of our pupils, and whilst we congratulate them for the academic qualifications they have been awarded today, we are even more proud of the wonderful young people they are growing into. The Royal Russell family can't wait to see how they will impact the world.



University Destinations

All our Year 13 pupils successfully accepted places at their chosen universities, have gained coveted apprenticeship schemes and internships or directly entered employment in their chosen career fields.

 Bard College	Liberal Arts	 Goldsmiths UNIVERSITY OF LONDON	Management with Entrepreneurship
 UNIVERSITY OF BATH	Business with Professional Placement Politics and International Relations	 Imperial College London	Chemistry with Research Abroad and a Year in Industry
 University of Brighton	International Tourism Management	 University of Kent	International Business with a Year Abroad
 UNIVERSITY OF BIRMINGHAM	Philosophy, Religion and Ethics International Business with Language	 KENT AND MEDWAY MEDICAL SCHOOL	Medicine
 CARDIFF UNIVERSITY	Architecture Civil and Environmental Engineering and a Year in Industry Environmental Geoscience	 KING'S College LONDON	Mathematics General Engineering
 Durham University	History	 Kingston University London	Aerospace Engineering
 THE UNIVERSITY of EDINBURGH	Chinese and French Law and Politics Law and French Film and Television	 UNIVERSITY OF LEEDS	Computer Science
 UNIVERSITY OF EXETER	Business and Management with Industrial Experience Politics, Philosophy and Economics Computer Science with Industrial Placement	 UNIVERSITY OF LEICESTER	Medicine
 University of Glasgow	Computing Science	 UNIVERSITY OF LIVERPOOL	Mechanical Engineering with a Year in Industry Accounting with Finance
 UNIVERSITY OF GLOUCESTERSHIRE	Television Production	 Loughborough University	Sport Science, Coaching and Physical Education
		 MAE School of Mechanical Aerospace & Civil Engineering	Project Management Apprenticeship with a Chartered Surveyor Degree
		 MANCHESTER 1824 The University of Manchester	Neuroscience American Studies Mathematics and Statistics
		 Manchester Metropolitan University	Sport and Exercise Nutrition



Practical Filmmaking



Visual Effects with Foundation Year



Marketing



Industrial Economics
International Relations with Asian Studies
Medicine
Politics and International Relations
Management with a Placement Year



Law with Psychology
Broadcast Journalism



Hispanic Studies with Business Management
Astrophysics
Mathematics with Management



Business and Management
Management with International Business
Accounting and Finance with a Year in Business



Film Production



History and Philosophy
Mechanical Engineering with a Foundation Year
Business Management
Aerospace Engineering



Economics and Football



Biomedical Sciences
Music
Mathematics with Finance



Pharmacology



Psychology



International Relations
Sociology with Media Studies



Brand Design



Biomedical Sciences
Engineering
Urban Planning, Design and Management
Natural Sciences
Economics with a Year Abroad
Pharmacy
Medical Sciences and Engineering



Physical Education, Sport and Health with a Year Abroad



Psychology
Hispanic Studies and Economics
Mathematics, Operational Research, Statistics, Economics
Economics
French and Economics
Philosophy, Politics and Economics



Marketing Management



Psychology



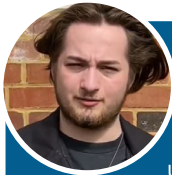
Business and Management with a Year in Industry
Physics with Astrophysics with a Year in Industry

Class of 2021

The Senior Prefect Team have an essential role in leading and running our School.

This year, the Senior Prefect Team kept our community connected by producing senior school assemblies for pupils to watch at home or during tutorial time. Each week, the group chose a topic for the video and produced content accordingly. The weekly themes covered various vital issues, including; diversity, mental health, LGBTQ+ awareness, and neurodiversity.

Each member of the prefect team played a vital role in the production of the Assemblies. Vlada Medvedeva, Head of Boarding, opened every assembly



Sam Hacker, Deputy Head of School, hosted 'Sam's Good News' each week to remind us that not all news is bad news. For example, during Easter's assembly, he shared a story about a bunny who burrowed down in the Welsh countryside and found 9000-year-old treasure!

with a prayer that complemented the week's theme. Find out more about each individual's role in the assembly in the call out boxes on this page.

Each week featured a musical performance. Highlights included; Michael Johnson's rendition of Bach's Italian Concerto and Anxo Garcia Missan's recital of Thunder in Drought Season by Chen Peixun.

The Heads of School closed the last virtual assembly of the year at the same spot where the group had their first



Gordon Poon, Head of School, gave weekly updates to the boarding community in Q&A sessions. As government guidance surrounding international travel was ever-changing, Gordon's clear and concise information sessions provided clarity and peace of mind to the boarding community.

prefect meeting together. They reminisced about their year in the role and thanked their teachers for supporting them in their endeavours. They encouraged the next set of prefects to make the most of the role and advised them to just be kind if they're ever in doubt.



Grace Scott, Student Wellbeing Support Group Lead, ran mental health awareness and support sessions. Each week she presented on a topic and gave compassionate advice to help pupils find ways to cope and thrive during the extraordinary year.



Lily Payne, Captain of the Netball Team, and Izzy Yard, Vice-Captain, kept everyone active and engaged with physical activity. They led educational sessions reflecting on inspiring sports figures and introduced sporting initiatives such as the inter-house step challenge.



YEAR 11's LAST DAY

Year 11 enjoyed a busy last day of school this year. The day began with a morning of activities, which pupils had pre-selected in advance. Activities included Yoga, Fitness, Introduction to Japanese, a Soap and Candle-making Workshop, Photography and Art Workshops, Introduction to British Sign Language and Cookery.

Pupils also took part in a beneficial induction to studying A Level Maths. They formed a media team to hone their skills and create a video shown in the afternoon. There was also an inspiring talk from the University Campus of Football Business for the football enthusiasts.

Pupils enjoyed the fantastic video put together by the media team in the afternoon, followed by speeches, photos, shirt-signing, and ice creams in the sunshine. The evening prom, with the theme of a starry night, was not to be missed. The beautiful lights, decorations, and, a stunning full moon created a perfect backdrop. The catering team did a fantastic job putting on a delicious buffet, including canapés and non-alcoholic cocktails. Everyone had fun dancing and posing in the photo booth at this final celebration for the year group.



YEAR 13's LAST DAY

Year 13 enjoyed their wonderful prom celebration on their last day at school. After collecting their leavers' hoodies and yearbooks, pupils were welcomed with cocktails and gift bags packed with goodies such as; Scrumpy stickers, party poppers and bubbles. The dresses were stunning, and the boys looked particularly sharp.

The DJ's tunes were well-received, and the buffet food and cocktails

hit the spot. As it was a warm evening, pupils were lucky to enjoy the tranquillity of the Memorial Garden on Chapel Quad next to the marquee. Songs like Candy and the Cha-Cha Slide got lots of the year group dancing, and the photo booth proved to be very popular.

At the end of the night, Miss Wheeler-Quinnell and Ms Worsfold thanked everyone for all the memories, for being kind to each other and for all the laughs.



EUROVISION

On Saturday, 22 May, Hollenden and Queen's girls hosted Eurovision night! Everyone came together for a fun party and the evening was a huge success.

Catering delivered a brilliant spread of savoury and sweet treats, which went down very well. A Eurovision bingo game and voting slips kept everybody engaged and built up the competitiveness. The girls watched, cheered, danced,

chased, laughed and sung the evening away to a range of eclectic acts. Excitingly a last-minute entry from an impromptu group representing China and Hong Kong performed and got almost everyone's vote!

Spirits were super high and the festive atmosphere of togetherness was fantastic. It was an excellent evening for the girls to forget about exam stress and enjoy a great time together.



"On Saturday we took part in 'Eurovision night' where we could vote for the best performance and play bingo. We could eat a lot of good food and socialise together. Everything was perfect. We were all laughing a lot, had fun in general, and took many pictures. It's nice to keep this kind of memory for the future. Because we did not see some people for a long time due to the COVID situation, we really needed this time to be together again! The only upsetting thing was that Poland did not perform because we got rejected after the first stage in the competition. But nevertheless, the night was 10/10!" Basia



"The night was quite fun. It was nice to hang around with everyone and chill; there was lots of food and many different types of food. I had much fun watching the Eurovision Song Contest as we betted on who would win. It was relaxing and good to get away from all my stressful work. Watching the performances was really fun and exciting; some of them even gave me goosebumps. It was my first time watching the Eurovision contest, so I'm glad I got to experience something new. My friends and I took pictures, ate a lot of food and although the actual competition was never-ending, I got to socialise and hang out with my friends at a party. So overall, watching the Eurovision Song Contest was enjoyable, entertaining, and a night well spent." Pav



"I'd never heard of Eurovision before, so I was pretty upset when I heard it was only contained within Europe. If I represented Hong Kong in an Asia-vision, I bet I totally would have won. It was a fun night (but still a rather long night), betting on which country would win, hitting people with an inflatable microphone, completing a Eurovision themed bingo game and winning. I wanted Switzerland to win, and at first, they were in the lead, with the other countries voting for them. Still, when it came time for the public voting, they were overshadowed by Italy. Well, better luck next time." Caprice



"I enjoyed the Saturday evening watching Eurovision. I liked most of the performances, but mostly I loved Italy! They had the energy, the style and the makeup looks. I loved his voice and the sound of the guitar. They won, is it not surprising? Although, I voted for them. The atmosphere and all of the food and drinks were amazing." Ramina



Earth Day

World Earth Day is an annual event aimed at celebrating our planet. The Junior School marked the occasion by recognising how the Earth is damaged and learning ways we can all play our part in protecting it. This year's theme was 'restore our earth', which focuses on the work needed to recover from the exploitation of our planet and repair the damage to the environment from the last few decades. The whole School engaged enthusiastically and returned home feeling empowered that they could help to protect our planet.

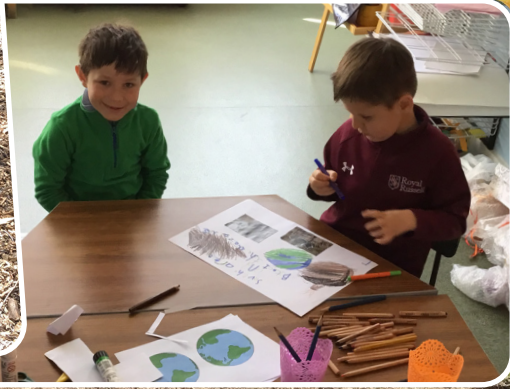
Nursery was inspired to build a bee nest in our garden with Mrs Vallance. The children joined in enthusiastically with Mrs Bridgewater's bee-themed counting songs, including '5 Little Bumblebees' and an alfresco bee-keeping presentation that enthralled them. Their efforts paid off as a bumblebee visited the Nursery flower garden to collect nectar!



In Reception, the children had a wonderful week finding out about bees. They had a special visitor from a beekeeper, created a 'Bee Hotel' in the Reception outdoor area and loved dressing up as bees. In addition, Reception Foxes and Squirrels were able to share their ideas about why bees are so important and how they could protect the bees for the future.



Year 1 learnt about endangered and extinct animals from around the world. The children worked together to create a poster encouraging people to save the species. In the afternoon, they turned their focus to endangered animals in the UK. They headed into Forest School to create hedgehog houses. The children thoroughly enjoyed their day.



Year 2 focused on sustainable food sources. They learnt that lots of food we buy in shops and supermarkets travel a long way to reach us. These long journeys result in excessive pollutants produced from lorries, trucks, ships and aeroplanes. So they decided to research different fruits and vegetables that could grow at home instead. Next, they planted seeds and plants around the school. They have continued to look after them and will be able to harvest some delicious fruits and vegetables soon!



In Year 3, the children learnt that it could take 2,700 litres of water to produce the cotton needed to make a single t-shirt! With this knowledge, they embarked on reusing old clothes and turning them into new items of clothing.



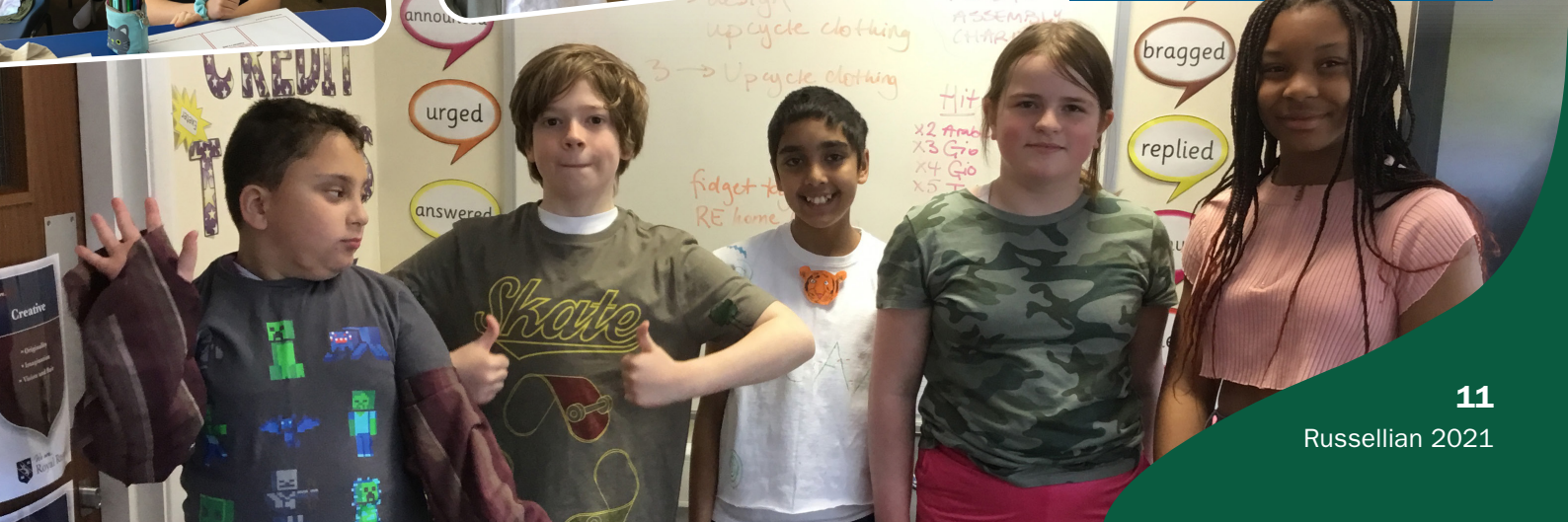


In Year 4, the children learned about the impact that humans have on our environment, focusing on food. We thought about plastic packaging, plastic bags to carry the shopping and pollution from the car to drive to the supermarket. They researched where their food came from and found out that many foods are imported from abroad. They explored different strategies to lower the impact that food production has on our planet Earth including; buying fair trade products, looking out for the red tractor logo that represents food produced in the UK, shopping locally at farm shops, and growing your own produce. They even had a go at sowing seeds and look forward to harvesting their home-grown tomatoes, carrots and cucumbers!

Year 5 focused on saving the oceans. The children carried out much research in the morning and found out lots of terrifying facts. For example, by 2050, there will be more plastic in the ocean than marine life. They learnt about how plastics degrade down to micro-plastics but never disappear. As a result, many marine animals eat micro-plastics, which will travel through the food chain and eventually to us. The children used their research skills to produce leaflets informing people of our oceans' problems and persuading people to save them. In the afternoon, the children collaborated to make powerful art pieces, merging the media of paint and plastic collage.



Year 6 looked at the impact of the fashion industry on the environment. They found out that 'fast fashion' is the second highest polluter and produces 10% of the world's carbon. One way to help reduce the waste is to upcycle clothes. So the children designed and then made some unique garments and enjoyed reusing their old clothes.



Black History Month

Every October, we celebrate Black History. Black History Month originated in the US in 1970. However, as time has passed over the last 50 years, Black History Month has become a global event to jointly celebrate the lives and achievements of members of the black community.

This year, we engaged in a whole-school effort to celebrate this prestigious month. Mrs Ahmad and Ms Groves provided an online resource for staff, pupils and parents to access a wealth of information. Our community utilised the resource to learn about essential topics such as; Black culture, Black empowerment and key Black figures who have contributed to Art, Music and Literature. A highlight of the

resource was Baroness Floella Benjamin's message on black empowerment.

We produced 'Subject Pioneer' posters as part of our celebrations to spotlight a key figure from every subject our school offers. These posters have been hung proudly around our school, which pupils and staff have enjoyed reading as they pass. Our pupils also filmed

and produced spoken word poetry for National Poetry Day and explored black history relative to Art and Photography.

Royal Russell is dedicated to creating an ever-growing wealth of information and creative outputs, celebrating black achievement and culture as we honour this important month for years to come.



Poetry Competition

The English Department, Library and Media Department ran the Royal Russell Poetry Competition to celebrate National Poetry Day and Black History Month, jointly.

Pupils wrote poetry and celebrated the writings of their favourite existing poets. The competition's theme was 'vision', and challenged pupils to make the unseen seen. During English lessons, pupils broadened the sights of our school community. They were encouraged to look from someone else's perspective. They aimed to expose hidden truths and celebrate unseen heroes. Black Histories Mission

statement to "dig deeper, look closer and think bigger' inspired everyone's writing.

After studying poems in their English lessons, pupils could enter the competition as an individual or pair. They then had to create a video of their interpretation of the theme 'vision'. Pupils had the choice to submit original poems or analyse existing poetry.

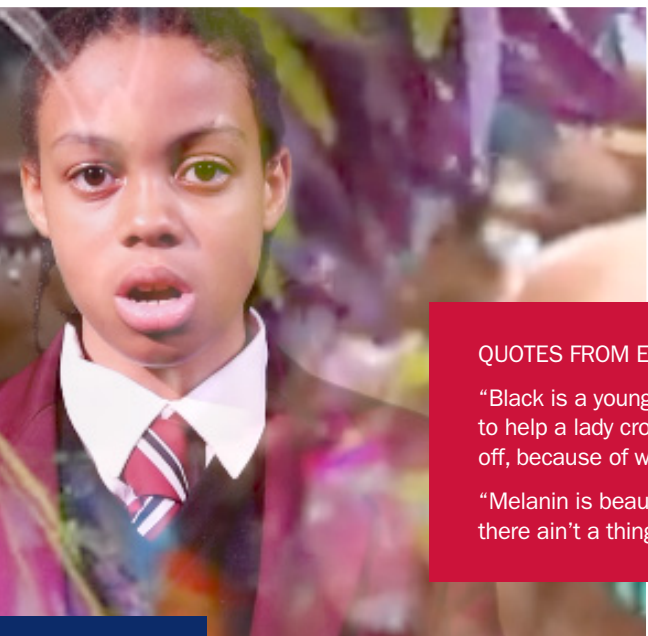
The quality of the entries was phenomenal, and after some careful judging of the fantastic work, the winning pieces were as follows;

Joshua Worrell	Year 7
Elspeth Gardiner	Year 8
Emeka Peters	Year 9
Emily Ton	Year 10
Isabel Leyland	Year 12

QUOTES FROM ISABEL LEYLAND'S POEM

"The very people sworn to protect have cast some of our population down in bitter neglect"

"I hope to change the world's current vision and maybe one day there will be no cruel racism. That's my mission"



QUOTES FROM EMEKA PETERS' POEM

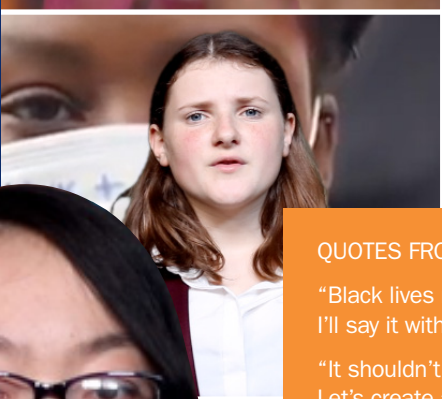
"Black is a young boy going out of his way, Trying to help a lady cross the road, But watch her walk off, because of what we're stereotyped to be"

"Melanin is beautiful, gold and excellent, and there ain't a thing that I would change in it"

QUOTES FROM JOSHUA WORRELL'S POEM

"The Black Culture's so unique, our hair, our clothes to even the food we eat, our style, our rhythm, the way we move our feet"

"We all know Obama, 44th president, the first black White House resident, Above all he's a hero, that much is evident"



QUOTES FROM ELSPETH GARDINER'S POEM

"Black lives matter, that's what I'll say, I'll say it with power, till the end of day"

"It shouldn't be like this, Let's create a world that's bliss"

QUOTES FROM EMILY TON'S POEM

"No matter your face or your race or ethnicity and culture that world should embrace"

"We are all human, made of flesh and bone"

"Because I have a vision, and that vision is bright and this vision cannot happen just overnight."



Bake Off

Competitions are a great way to get pupils used to cooking under pressure. Following the easing of Covid restrictions, the Food Preparation and Nutrition Department hosted a Year 7 'bubble' competition. The Royal Russell Bake Off!

Each House prepared a basic recipe of Banana and Oat Muffins that they could adapt or engineer to produce a batch of 12 consistent muffins. All contestants had 1 hour and 30 minutes to make their muffins and decorate them with their chosen theme.

Two volunteer chefs from each House decorated and presented an incredible array of cakes with excellent decorating techniques and individuality.

The competition was hot and team spirit was high. All bakers demonstrated how they could work safely and hygienically in the kitchen.

After some intense baking, eager and hungry staff members carried out a 'blind tasting' and voted on their favourite muffins! After an overload of cake, the winners were judged on decoration and taste.

It was a close-run competition, but the worthy winners were:

1st Place Keable House

2nd Place Reade House

3rd Place Hollenden House

Well done to everyone involved. The competition was great fun and led to some fantastic bakes!



Incredible Eggs

Royal Russell partnered with Incredible Eggs who deliver Duckling Eggs to schools in order to teach children the importance of caring for animals. The article below is from the perspective of our nursery children and describes the incredible experience.

The Nursery was very excited to receive a 'Special delivery' during April...Eggs!

We had lots of fun trying to decide what might hatch and were very hopeful for baby dinosaurs or dragons!

We also received some exciting equipment and learned new words such as 'incubator' (which has a special job to keep eggs warm) and 'brooder' (which gives the ducklings a safe place to live when we look after them).

We talked about what we could do to keep the eggs safe and decided ...

Not to make too much noise
Not to touch the cage and
Not to leave the door open
in case they escaped!

If we listened very carefully, we could hear our ducklings pecking inside their shells, trying to make a hole so they could climb out.

When they succeeded, they needed a long rest, and we watched carefully.

We were worried the ducklings looked a bit squashed but discovered they would be squashed in the nest too. We also learnt that ducklings eat the yolk inside the egg before they hatch, which gives them lots of energy. This made us feel much better!

When our ducklings were dry and fluffy, we took them outside the incubator to investigate the Nursery!

We sat quietly and watched the ducklings walk round. They were very funny!

We were very excited to carefully hold the ducklings and stroke their little heads.

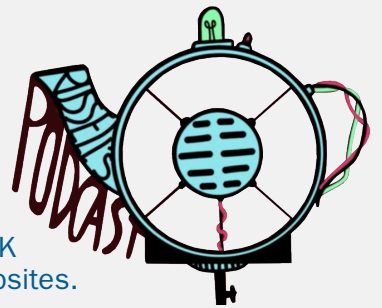
We loved being able to watch them peck their food and drink their water. Ducklings are incredibly messy and not good at sharing!

The ducklings even had a swim in our water tray and enjoyed flicking water out of the tray with their little webbed feet and orange beaks. We were very impressed with their speedy paddling!

We were a little sad when we had to say goodbye, but they inspired us to create our own artwork, mark-making, role-play and even make cheesy duckling crumpets!



Russell's Teapot



The Shine School Media Awards is a national, free-to-enter competition rewarding UK secondary schools producing outstanding newspapers, magazines, podcasts or websites.

This year, Royal Russell Pupil, Sacha Jennings, won the Shine Scholar Award. The judges said, 'Sacha has done an outstanding job...covering all areas that a magazine needs, despite having no prior experience of what is involved. A true leader admits what they do not know, but Sacha consulted experts and others to enhance his knowledge, and as a result, he has produced a beautiful piece of work.'

Sacha is the editor of a popular pupil-led magazine called 'Russell's Teapot'. The name Russell's Teapot is a play on Bertrand Russell's philosophical analogy that implies it's impossible to prove that an object or phenomenon does not exist anywhere in the universe at any point, as you'd need to have complete knowledge of every point in time and space to know so. Russell's Teapot is

a magazine on a mission to engage our pupils in science outside of the classroom. Each edition has featured an eclectic bundle of articles aimed at anyone passionate or interested in science.

Although those who don't identify as science enthusiasts may still find themselves catching the science bug, Sacha and the team have written and selected articles that are both interesting and accessible.

The magazine's careful construction empowers readers to choose how they would like to read it. Readers can dip in and out, read cover to cover or skip to areas of interest. Each article is even cleverly colour coded by areas of science. The latest edition featured articles covering a wide range of issues and topics such as; overweight pets,

designer snakes, the beauty of python, sexism in coding, fission, fusion and the stars. There is something for everyone.

Creating an entire magazine from start to finish in a term is hugely demanding but equally rewarding. As well as Sacha's Shine Scholar Award, Russell's Teapot was also awarded Highly Commended for pupil, Wendy Smith's, digital artwork and podcast logo and Highly Commended in the category for Best Magazine. Well done to Sacha Jennings, Pettiann Bhoorasingh, Ross Burridge, Anna Clery, Rebecca Clery, Jemima Earing, Ellie Hartland, Anjani Poopalasingham, Amber Kennedy, Louis Kennedy, Sam King, Yaning Lyu, Nicholas Solly, Wendy Smith, Anna Stone and Mia Tran for all of their incredible work. Not even the sky is the limit for these remarkable young scientists.



COVID 19: FACT FROM FICTION

Could it be argued that we are not the century most in lockdown in March? A lot of people are usually allowed to wear masks and gloves in the workplace and in public places. It is not unusual to see people wearing face masks and gloves in the workplace and in public places. It is not unusual to see people wearing face masks and gloves in the workplace and in public places.

STAY ALIVE, CONTROL THE VIRUS, SAVE LIVES

There is a lot of concern about getting viruses. Some people are not convinced that it is safe to go to the gym. However, there is a lot of concern about getting viruses. Some people are not convinced that it is safe to go to the gym. However, there is a lot of concern about getting viruses. Some people are not convinced that it is safe to go to the gym.

WE CAN HELP CONTROL THE VIRUS IF WE ALL STAY ALIVE

- Stay at home as much as possible
- Wash your hands regularly
- Wear your face mask
- Wash your face regularly
- Wash your hands regularly
- Wash your face regularly

HANDS FACE SPACE

THE WITH SNAKES TROUBLE DESIGNER

It is a common problem for the world's most famous designer. The designer is a common problem for the world's most famous designer. The designer is a common problem for the world's most famous designer. The designer is a common problem for the world's most famous designer.

INTERESTED IN A SCIENTIFIC CAREER?

WHAT YOU NEED TO BE DOING NOW?

MEANS: **ENGINEERING:** **BIOCHEMISTRY:** **COMPUTER SCIENCE:** **PHYSICS:** **ENVIRONMENT:**

CULTURED MEAT

SCIENTISTS ARE NOW DESIGNING PRODUCING CULTURED MEAT AS A WAY OF ADDRESSING CLIMATE CHANGE, REDUCING IT AND ANIMAL WELFARE.

Cultured meat is a new way of producing meat. It is a new way of producing meat. It is a new way of producing meat. It is a new way of producing meat. It is a new way of producing meat.

A SHORT GUIDE TO ORGANIC CHEMISTRY

Organic chemistry is the study of the chemical and physical properties of carbon-containing compounds. It is a branch of chemistry that deals with the chemical and physical properties of carbon-containing compounds.

F-35. THE LIGHTNING OF THE SKY

A maximum operational altitude of 50,000 ft and a maximum speed of Mach 2.6.

The F-35 is a fifth-generation fighter jet. It is a fifth-generation fighter jet. It is a fifth-generation fighter jet. It is a fifth-generation fighter jet. It is a fifth-generation fighter jet.

IS FUSION THE FUTURE?

The United Kingdom is leading the world in fusion research. It is a leading research in fusion research. It is a leading research in fusion research. It is a leading research in fusion research.

SEXISM IN CODING

There is a growing concern about sexism in coding. It is a growing concern about sexism in coding. It is a growing concern about sexism in coding. It is a growing concern about sexism in coding.

STELLAR EVOLUTION

Stars are formed when a nebula - an interstellar cloud of dust, hydrogen, helium and other ionised gases comes together under its own gravity. As the volume of the nebula decreases, the pressure of the gas cloud increases. Because volume and pressure are inversely proportional to each other, an increase in pressure causes an increase in temperature so the particles have more energy.

This combination of high temperature and pressure creates ideal circumstances for nuclear fusion to occur, where two atoms are fused together and where some of the mass is turned into vast amounts of energy which results in a force which counteracts the force of gravity preventing the star from collapsing and achieving a hydrostatic equilibrium.

To start with, stars use hydrogen as their main source of fuel, where two hydrogen atoms fuse together to form helium, then helium fuses into lithium, this process continues until iron is formed. As the star runs out of hydrogen and helium the star expands into a red giant. Once there is not enough fusion the force of gravity becomes greater than the force from fusion. If the star is of the same mass as the sun, the star will collapse under its own gravity to form a hot white dwarf and eventually cool to become a black dwarf. If it is a supermassive star, then the star will collapse and explode in a supernova and either a neutron star or a black hole will remain.

For both a neutron star and a black hole, there is an imbalance between the forces of fusion and gravity where gravity is higher. As a result, the star implodes, and all the matter is squeezed together. At this moment all elements are created, and the star explodes in a supernova.

For a neutron star this happens when the balance between the force of gravity and the force of fusion created is unbalanced for a short period of time and gravity is stronger, which compresses the core of the star which causes heavier and heavier elements to be fused together, from carbon to iron. Iron is essentially nuclear ash because no more fusion can take place. As soon as this happens the core is crushed under the weight of the collapsing star. The volume of the star decreases from roughly the size of the 265 solar masses to a ball twenty-five kilometres in diameter. This causes the pressure to rise so much that electrons and protons fuse into neutrons, these neutrons are packed together as densely as an atomic nucleus. A neutron star is so dense that if it was any more so, it would be a black hole. Due to there being free flowing electrons and the neutron spinning extremely quickly when it is formed, a very strong magnetic field is formed. The most common neutron star is a radio pulsar.

If the star is large enough the whole core of the star will form a black hole. Nothing in the universe of infinite density at the singularity which takes space. Black holes emit radiation, which means black holes will eventually cause the black hole to evaporate into particles and radiation and takes black holes around 10^{100} years.

RIDING ON WATER

The ability to ride a water bike is a new sport. It is a new sport. It is a new sport. It is a new sport. It is a new sport.

STELLAR EVOLUTION

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SACHA JENNINGS

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HIGH TEMPERATURE AND PRESSURE CREATES IDEAL CIRCUMSTANCES FOR NUCLEAR FUSION TO OCCUR

17
Russellian 2021

Royal Russell Day

As the Summer Term ended; pupils, parents, staff and friends joined together for our annual celebration of individual and collective talent and success: Royal Russell Day.

This year's hotly anticipated virtual extravaganza followed on from the success of last year's video. Whilst viewers settled into the comforts of their home waiting for the show to start, the Samba band excited viewers with an energetic performance. The show began with vlog-style footage following the Journey of Boarding Pupil Wendy Fong as she made her way from Hong Kong back to her Royal Russell home from home. Upon her arrival, pupils from all over the school greeted Wendy. With restrictions placing challenges on many of our international community, it was heart-warming to witness the celebration of our reunion as a community. The scene reminded us that we indeed are better together.

A plethora of musical performances kept the show exciting, including; a Junior School rendition of 'Royal Russell School', a joyful musical piece from the Year 6 production 'What a Knight!', and a rousing piano solo by Luca Simons.

Inspiring speeches were delivered by Mr Andrew Merriman (Chair of Governors), Mr John Evans (Junior School Headmaster), Mrs Nikki Snelgrove (Deputy Head, Learning), Mrs Nathalie Hart (Deputy Head, People) and the Headmaster. They reflected on our community's resilience and willingness to adapt and applauded our children for always choosing to be kind.

Pupils across the school received prizes for academic and sporting achievements, co-curricular contributions, effort and good citizenship. Trophies were presented to the winning Houses of the House Activities Cup. These prizes are representative of the collective effort, expertise and inspiration of all the Royal Russell Community.

A superb performance of 'You can't stop the beat' from the hit musical "Hairspray" closed the show. The event was a celebration of our Royal Russell values; to be open, ambitious, distinctive, and courageous.

The volume of awards evidenced the strength of outcomes and the kindness of our unique community.



SENIOR SCHOOL ACADEMIC PRIZES - YEAR 11

The Art and Design Prize	Hannah Miller-Forkin
The Biology Prize	Georgia Yeulett
The Business Studies Prize	Arjun Dintakurti
The Chemistry Prize, The Physics Prize	Terrell Thomas
The Computer Science Prize	Molly Wicking
The Design and Technology Prize	Vanessa Chu
The Drama Prize, The Media Prize	Maia Miller-Forkin
The English Prize	Tehmeena Malik
The Dual Science Award Prize, The Food Technology Prize	Anna Clery
The English as an Additional Language Prize	Sasa Luosayuzhen
The French Prize	Charlotte Mawer
The Geography Prize, The Religious Studies Prize	Sofia Elaheebocus
The German Prize	Abilmansur Abdirazakov
The History Prize	Ella Burrows
The Mathematics Prize	Yixin Ren
The Music Prize	Amber Knibb
The Physical Education Prize	Hannah Sinclair
The Spanish Prize	Quynh Anh Hoang



SENIOR SCHOOL ACADEMIC PRIZES - SIXTH FORM

The Art and Design Prize	Zoya Kirmani
The Biology Prize, The Psychology Prize	Charlotte Haines
The BTEC Business Studies Prize	Aviel Megrelishvili
The Business Studies Prize	Kathryn Bass
The Chemistry Prize	Maria Maciejak
The Computer Science Prize	Kya-Grace Oates
The Design and Technology Prize	Emily Taylor
The Drama Prize	Sophie Stretton
The Economics Prize, The Prize for English	Folasade Fawehinmi
The English as an Additional Language Prize	Tsik Laam To
The French Prize	Alexandra Huggett
The Geography Prize	Jacob Warner
The German Prize	Vlada Medvedeva
The History Prize	Samantha Edwards
The Mathematics Prize	Xu Huang
The Media Studies Prize	Hannah Cable
The Music Prize	Luca Simons
The Photography Prize	Isabel Yard
The Physics Prize	Leonardo Khamnei
The Physical Education Prize	Liam Smith
The Politics Prize	Betsy Latimer-Sayer
The Religious Studies Prize	Temidire Oyemade
The Russian Prize	Mariana Chabanova
The Spanish Prize	Sasha Venchard



SENIOR SCHOOL EFFORT PRIZES

Year 7	Anxo Garcia Missan	Isabella Flint
Year 8	Johan Prinsloo	Hannah Kaminski
Year 9	Toby Cascarini	Emily Hayden de Carbonnières
Year 10	George Mills	Hanaa Ratip
Year 11	Arjun Dintakurti	Maia Miller-Forkin
Year 12	Luke McCabe	Amber Kennedy
Year 13	Joshua Sargent	Hannah Cable

JUNIOR SCHOOL ACADEMIC PRIZES

The English Prize	Maisie Sinclair
The Richard Green Mathematics Prize	Ava Barton
The Mathematics Progress Prize	Mahreen Ahmad
The Science Prize	Michael Le Riche
The Blount History Prize	Milo Willson
The Ingrams Geography Prize	Cole Plowden
The Computing Prize	Nicholas Thurbin
The Modern Foreign Languages Prize	Sophie Lang
The Stainer Music Trophy	Allegra Wilson and Yasmin Frankcom
The Drama Prize	Maria Parbatani
The Art Prize	Beatrice Low
The Design and Technology Prize	Melissa Jones
The English Progress Prize	James Jones

SENIOR SCHOOL HOUSE AWARDS FOR GOOD CITIZENSHIP

	1ST PRIZE	RUNNERS UP
Buchanan	Adina Browne	Hannah Cable, Katie Hamerton
Cambridge	Hanming Wang	Eric Brenya, Alexandru Solopa
Hollenden	Maria Maciejak	Abigail Adejokun, Kate Ovsyannikova
Keable	Ryan Appadu	Jonathan Goodman, Terrell Thomas
Madden	Anxo Garcia Missan	Luke McCabe, George McCallister
Oxford	Chenyuan Gao	George Bullock, Lewis Murray Threipland
Queen's	Ka Hei Fong	Sasa Luosayuzhen, Haiqing Peng
Reade	Poppy Clements	Anna Clery, Olivia Dunn
St Andrew's	Loni Olarewaju	Ethan Edney, Cameron Mackay

JUNIOR SCHOOL CITIZENSHIP PRIZE

The 1853 Society Cup	Maddalen Bueno-Goti and Maisey Winter
Junior School Heads of School Awards	Ava Barton and Tegan Beverney
The Hallworth Trophy for Sportsmanship	Ivy Brinin-Webb

SENIOR SCHOOL CO-CORRICULAR PRIZES

The Shield for Services to MUN	Isabelle Bennett and Sam Hacker
MUN Delegate of the Year	Luke McCabe
Most Improved MUN Delegate	Meenachey Niranjan
Young Delegate of the Year	Johan Prinsloo
Best RAF NCO	Cameron Mackay
Best Army NCO	Jack Burton
Prize for Services to Chapel	Vlada Medvedeva
Shield for Services to Drama	Charlotte Thistleton
Services to Music	Charlotte Thistleton and Georgia Yeulett

SENIOR SCHOOL CONTRIBUTION TO SPORT

The Andrew Foot Award (1985) for contribution to Boys' Sport	Jack Burton
The Twyford Shield (1938) for contribution to Girls' Sport	Isabel Yard

JUNIOR SCHOOL SPORTS AWARDS

Year 3 Victor Ludorum	Max Davidson	Year 5 Victor Ludorum	Luke Bannon
Year 3 Victrix Ludorum	Lily Bannon	Year 5 Victrix Ludorum	Margaret Kawa
Year 4 Victor Ludorum	William Norman	Year 6 Victor Ludorum	Lucas Brown
Year 4 Victrix Ludorum	Freya Bullock	Year 6 Victrix Ludorum	Lara Stublely
The Hallworth Trophy for Sportsmanship	Ivy Brinin-Webb		

LONG SERVICE AWARD

Isabel Yard

JUNIOR SCHOOL HEADS OF SCHOOL AWARDS

Ava Barton

Tegan Beveney

SENIOR SCHOOL HEADS OF SCHOOL AWARDS

The Miriam West Prize	Isabelle Bennett and Zoya Kirmani
The Rt Hon Lord Hollenden Prize	Jack Burton and Tze Kit Poon



Operations

For the last 18 months, our wonderful Operations teams have been keeping Russellians safe and thinking about ways we can help in our community.

From keeping the campus clean with enhanced cleaning techniques including fogging and using virucidal solutions, to helping with personal hygiene by providing sanitizer in all areas of the School, our teams made sure they did everything they could to help keep us all safe.

As we returned to learning in the Summer Term, the team set up and manned a Lateral Flow Testing centre within the brand new Queen's and Hollenden Houses. Once all staff had been fully trained, the centre administered over 3000 tests to pupils and staff in the first few weeks of term, before home testing was rolled out. This was an incredible team effort and really showed Russellian spirit and resilience.

We also thought about how we could help other members of our wider community as the pandemic took hold. Our Operations team donated essential PPE to local hospices early in the Pandemic when supplies were limited. St Christopher's hospice were incredibly grateful for our donation. In addition, we also donated hundreds of bottles of military-grade Virucidal spray to 12 local schools within the area as part of the Rowdown Inspire to Aspire Foundation.

As we were gearing up to reopen the School to in-person learning in April, Mr Hutchinson said: 'Our team has been working around the clock to get the school ready for our community to return this week. The opportunity to add these enhanced cleaning regimes to our testing

facilities and other Covid-secure measures gives us increased confidence for a safe return to learning in person. The work we do in our local community is incredibly important to us and we were keen to ensure as many pupils and staff in the area can benefit from this technology as possible. We are delighted that 12 other schools in the area who we have close ties with, are also able to make use of these cleaning products in their classrooms.'

Gary Coy, Chair of Trustees at The Rowdown Inspire to Aspire Foundation said: 'We are so pleased to be able to work alongside Royal Russell in this innovative and generous scheme that will support the welfare of thousands of Croydon children and their families as they return to the school environment next week and beyond.'



Inclusion and Diversity

To celebrate our diverse and inclusive community, the photography department organised a photo shoot. The below quote is from superstar pupil, Kaya Kanter, who led this fantastic project.

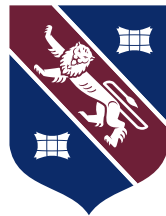
As a photography department, we wanted to celebrate the diversity within our school community. As we are a day and boarding school, we celebrate our different cultures and identities.

We asked a range of staff and pupils to bring in culturally and religiously significant clothes, symbols and objects to represent their identity and pride. The series of images recognises that we as humans,

can come in all shapes, sizes, colours, religions, sexualities, genders and ages. And diversity should be celebrated and made aware of to form an accepting community free of prejudice and hate.



WE ARE ONE



**WE ARE
ROYAL RUSSELL**



Bridging Week

During the Summer Term, Year 11 pupils joined together for Bridging Week. The programme allows pupils to sample life in the Sixth Form and develop skills for the future as they embark on the next stage of their academic career. The following article has been written by Amber Knibb, Year 11 pupil, who kindly detailed her experience of the week.

The extended half-term break allowed all of year 11 to completely switch off following a demanding term of studying for assessments. The holiday not only gave us time to relax and restore ourselves, but it also meant we spent time with friends and enjoyed the intensely hot weather. Although the thought of returning to School at first was slightly disappointing, the leaders and teachers planned a fun and enjoyable week for everyone to remember.

Each pupil had the option to select taster sessions of the subjects they were interested in studying in the Sixth Form. The sessions were beneficial as we were given a brief introduction to the potential topics we would learn about in September. There were many enjoyable activities; specifically in biology, we experimented with garlic and a microscope!

The taster sessions were also valuable for presenting new subjects we had not studied before, such as economics, politics and photography. As well as this, the

Head Boys and Girls of School inspired everyone when they announced their plans for the future. They also gave us many valuable tips to help us have a thriving sixth form experience and methods to help us negotiate the challenging school years ahead of us. Many pupils found everything extremely useful. A few of us said, "It was fascinating to have an insight into life as a sixth former".

I'm sure all of year 11 can agree that Wednesday was the best day so far. The hot weather made sports day even more exciting and one of the best memories of this year. We put ourselves into groups of eight, and together we participated in a range of activities from tug of war to capture the flag and even frisbee! Although the hot weather and the running around made everyone slightly tired, the School generously prepared hot dogs and cold drinks, which tasted really nice!

The last few days of school were even better. We had a range of new activities

to participate in and learn, such as sign language, soap making, and going on nature walks. Then, after the Media Team presented their insightful video on the final day of school, we signed each other's shirts and finishing off with our Year 11 with a Prom in the evening.

Being GCSE pupils and spending the end of last year, and some parts of this year, in lockdown, the worry and the uncertainty of the future was stressful, but now that we have finished our assessments and restrictions are steadily lifting, we have time to enjoy ourselves properly.

The week had a bittersweet undertone because it was the last time we were all together as a whole year group before some of us left to go to other sixth forms and colleges. The School thoughtfully put together a week of fun and different activities which was an excellent way to end our school year. It created memories that we will all remember and take with us in the future.



Footsteps to Futures

Our Sixth Form pupils receive the best careers education and guidance to motivate them to pursue their ambitious futures. Towards the end of the summer term, pupils in Year 12 partake in the 'Footsteps to Future's Initiative, which is committed to providing our pupils with life skills and preparation for the working world. Year 12 pupils, Anna Stone and Luke McCabe, wrote about their experience of the week below:

Footsteps to Future Week focused on further education after Sixth Form, developing a range of life skills and topped off with the long-awaited activity and team building day on Friday.

The week began with a talk by Kally Tomkins from the University of Portsmouth explaining 'Why go to university?' and a tailored session on writing personal statements. Next, pupils learnt what employers are looking for in a session with Inside Knowledge, followed by a talk on 'Leadership' the challenge ahead'. Finally, pupils looked at the ethics and examples of good leadership and evaluated their strengths.

On Tuesday, Challenge Day focussed on Sexual Education, Health and Relationships. Apart from the inevitable laughs, the pupils found the talks informative and valuable, focusing on

healthy relationships, consent, sexuality and homophobic attitudes, contraception, STIs and personal boundaries. On Wednesday and Thursday, we took part in a wide range of activities. Including a thought-provoking talk from Dick Moore from the Charlie Waller Memorial Trust, a mental health charity. Mr Moore spoke about his experiences around the topic of mental health.

The workshops that followed over the next two days were; First Aid, where we learnt the vital basics of DR ABC and how to deliver CPR; driving, which for some pupils was their first of many exciting experiences to come and yoga which all of us thoroughly enjoyed as we were fully relaxed and relieved of exam stress (even causing some pupils to fall asleep!). In addition, self-defence taught us essential knowledge on how to deal with difficult situations; student finance provided more

of an insight into student loans and, finally, an inspiring talk by representatives from BLESMA (British Limbless Ex-Servicemen's Association) representatives who spoke about their personal stories and challenges with mental health.

On Friday, we were split into groups and carried out a team-building day hosted by WiseUp. It was great to see the pupils use the relationships they have built over the year to complete the tasks with ease. All Year 12s have thoroughly enjoyed this week, and it has helped prepare them for their futures ahead.

A huge thank you to all the external speakers for their brilliant talks and to all the staff who ran the activities so smoothly. In particular, a big thank you to Ms Worsfold, Mrs Smith, Ms Wheeler-Quinnell and Mr Porter for organising such an informative and successful week.



Quote of the day: "You know when you smile so much your face starts to hurt?!" - JEANNIE WARD

What a KNIGHT!

A cast of 63 pupils took an audience of their parents, teachers and friends on a journey to Camelot, where they told the story of Watt Cobblers and his failed attempts to become a knight. In the story Watt reluctantly becomes Merlin's apprentice despite the fact that he has recently lost Excalibur. The play follows Watt as he bravely fights the evil Black Knight to avenge King Arthur's kidnapped daughters, and the knights turn into chickens! It certainly was a show full of colourful characters, including precocious princesses, a talking dragon and some very questionable fashion designers!

The children worked incredibly hard to ensure that their performance was a huge success. Not only was their acting, singing and dancing phenomenal, but they took ownership of all aspects of the production, including set, costumes and props. In preparation for the show, the pupils spent time out of their regular school timetable. As a result, they had a jam-packed two weeks of drama workshops and rehearsals. During this time, the children worked hard to learn songs, received

choreography lessons and attended several theatrical themed workshops. In addition, they learnt about set design, costume and props, make-up in theatre, marketing, stunt moves and fight scenes! It was an incredibly successful two weeks. The Year 6 area was full of energy and enthusiasm and had an undeniable 'buzz'!

Although the children could not welcome their families to the Performing Arts Centre for a live show, they didn't let this stop them from putting on an incredible

performance. They had a small live audience made up of Junior School staff. The performance was then live-streamed onto the Royal Russell YouTube channel, reaching thousands of viewers. They all blew the audience away with their incredible talent; fantastic facial expressions, exceptional acting, beautiful singing and fantastic dance moves! It was thoroughly enjoyable and certainly was a highlight of the academic year.

What a (K)night it was!





Junior School Art & Design

It has been a creative and collaborative year for Junior Art & DT. The children's level of effort and enthusiasm both when working in school and at home has been a joy to see. There have been many extraordinary artistic achievements throughout the year.

When faced with the challenges of remote learning, the children responded with remarkable resilience, creating an abundance of fantastic artworks, which they shared virtually.

An excellent example of this was Book Week, in which the children were learning about the captivating stories of Roald Dahl. Each year group took part in an exciting creative workshop linked to their

chosen book, from giant chocolate bars in Year 5 to mixed media Twit's beards in Year 2 and Enormous Crocodiles in Year 1. The collaboration between pupils and their families throughout Book Week was truly magical to see.

Inside the classroom, pupils have continued to thrive whilst enjoying the same creative opportunities as a usual Royal Russell school year through strategic social distancing measures. They have continued

to explore various creative themes and processes, emphasising communication and collaboration whilst working.

EYFS have spent the year building their fundamental understanding of essential art skills by exploring line, shape, colour, pattern and texture. Their confidence in sharing their creative ideas has improved hugely over the year as they have developed their unique styles and personalities.

Year 1 began the year exploring the Christmas Story. They produced a moving picture story for their first DT brief, moving on to create moving vehicle toys and learning skills in measuring and assembling materials.

In Year 2, the children have most recently explored Aboriginal Art. They have shown excellent knowledge of the fundamental elements of this style, using careful dot work and symbolism. They also produced expressive fish sculptures during the theme of Under the Sea, along with watertight vessel models during our recent Boat project.

Year 3 began the year by learning about The Body through creating moving figures with accurate proportions, inspired by the work of Antony Gormley. The children then looked at Shadow Puppetry and produced the most creative puppetry stories from school and home.



The highlight of Year 4 Art & DT has been the Pop Art Food project in which the children created food-based Pop Art sculptures and mastered the art of printmaking. The children also had the opportunity to design pneumatic toys and built on their collage skills when learning about Architecture and Gaudi.



Year 5's took immense pride in producing thoughtful poppy sculptures during the War Art cross-curricular project before moving on to composing surreal stop motion animations and constructing ambitious cam toys.



Year 6 has shown fantastic creativity throughout their DT briefs this year while moving Fairground Rides using motors. They also practised their portraiture skills and improved their observational drawing skills throughout the Nature project.



The Art & DT curriculum included many external opportunities provided through art challenges and clubs.

For example, the 'Our World' Photography Challenge offered an exciting opportunity for the children to combine the opportunity to spend more time outdoors in nature with newfound photography skills. The level of engagement with the challenge was inspiring, with both the children and staff members sharing images of their natural surroundings whilst working remotely.

Inspired by this year's Mental Health Awareness theme of Nature, we recently launched a whole school Art competition. The children submitted a range of creative drawings and paintings inspired by the theme. The Nature exhibition is currently being shown in the Junior School.



Senior School Art & Design

Although lockdown interrupted some of our plans to visit galleries and museums, the art department worked hard to explore many creative responses to working from home. Pupils explored themes such as; colour mixing, mark making, food, environment, shoes, identity and reflections. Pupils had to work within challenging limitations, which sometimes made for even more exciting outcomes.

Year 7 created bright colour wheels made from objects they found around the house. Year 8 contemplated the space around them from various unusual view points and Year 9 considered how they can personalise the spaces around them with objects and memorabilia.

The lower school engaged with exploring black history relative to art and photography. Pupils explored the work of Zanele Muholi, Sonia Boyce and Chris Ofili.

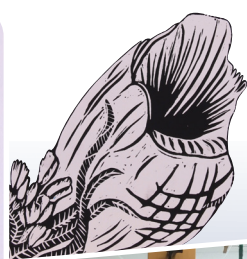
Mrs Ahmad led the diversity photography project. Staff and pupils posed for portraits with traditional clothing or objects representing individual culture. It was such a fantastic opportunity to celebrate the school's rich and diverse staff and student body.

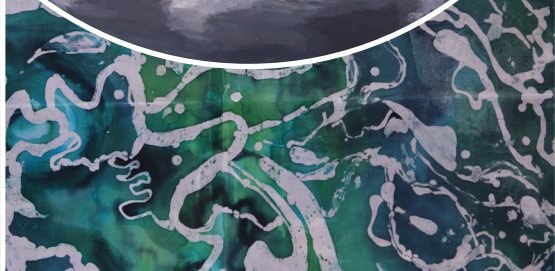
In the summer term, mini-challenge day saw some Year 7 pupils creating very colourful soundscapes. They responded to particular sounds and music to produce exciting compositions with experimental mark-making. Year 11 also had a chance to express their feelings and emotions about their transition from Year 11 into their future studies. They carefully considered their marks in relation to movement and the journey they are undertaking. They explored the work of Frank Bowling to create their abstract interpretation.

GCSE classes worked hard to remain focused despite their disjointed year. Nature and collections kept Year 10 busy. They have also started to explore the enormous subject of identity. Meanwhile, Year 11 managed to squeeze in a fine selection of sculpted clay

portraits before moving on and looking at reflections during lockdown.

Year 12 have successfully utilised their theme of space and habitat. Regardless of if they were isolating at home or in school, they could always find a relevant resource to capture. Their investigations inspired some exciting work exploring personal spaces, landscape, views through windows and architecture. Finally, Year 12 expanded on the theme of food, developing giant 3D sculptures of eggs, pizza, ice cream, sushi and pie. Some of the stunning observational drawings now decorate the dining area. It was exciting to see how varied the food is from many corners of the world.





Junior School Sport

It has been an usual year for sport. Whilst many fixtures were cancelled, we have been continuously delighted by our pupils' ability to adapt and embrace new ways of participating in sport.

Online learning evidenced how creative our pupils are. A favourite activity was 'playing in the snow' where pupils threw snowballs, had a go at trampolining in the snow and of course sledging

fun too. The lower Junior pupils have flourished in their different activities and Sports Day rounded off the year perfectly. We were all very grateful to finish the year with a great summer

seeing several events taking place. It has been wonderful to see the pupils enjoy being active and keen to participate in a range of sports and activities.



BIATHLON

Pentathlon GB has enabled schools to enter pupils to the Modern Biathlon series by completing a timed run and swim. These times are converted to points, and the pupils are ranked according to their points total. The top-ranking pupils will be invited to compete in the National Schools' finals taking place in Bath in October. We have entered a solid Junior School team plus the following Senior School pupils: Zac Brennan, Mia Hughes and Olivia Dunn.

CRICKET

Despite some wet weather, we have fitted in several cricket fixtures, allowing most Upper Junior pupils to participate in a competitive game. The season's highlights were the U11 Girls' winning the silver medal match at the Surrey Starburst Finals, the U11 Mixed team winning the Croydon finals and the U10's ABCDE mixed matches against Alleen's. The pupils have made significant progress. It has been wonderful to see the cricket we introduced in September paying off. Pupils are working hard to place the ball when batting, bowling with increased pace and taking some great catches in the field.



HOUSE SPORT

We have managed to fit in several House Sports events, including a brilliant Santa dash for House cross country for Year's 3 & 4, House Tennis for those pupils at the club and choosing tennis in games and of course Sports Day. The Upper Junior Sports Day was brilliant fun. It allowed all pupils to participate in various competitive races and activities, with Canterbury taking the crown.

FOOTBALL

The U11 Girls' team travelled to the ISFA qualifying tournament, where they had a great day; they defended well, scored some great goals and learnt a lot.

The U11A teams took part in the Oakwood annual football tournament, where the teams played lots of fantastic fixtures. There were some close losses, great wins and draws, however lots of fun.



CROYDON SCHOOLS CROSS COUNTRY

The Autumn Term included the Croydon Schools event. A brilliantly organised and Covid safe event allowed us to take a team of 32 pupils to run around Lloyd Park.

Congratulations to the team, especially Arabella Ormond and the Year 5 Girls' Relay team, who finished 3rd and the Year 6 Girls' Relay team, who were Croydon Champions.



ATHLETICS

The Croydon Schools Athletics event took place over two days with more Year 5 and 6 pupils taking part. The pupils were fully prepared and did wonderfully on the day; running, jumping and throwing superbly. When the results were announced, the following pupils finished as Croydon Champions

- Malakai Hanson - 75m Sprint
- Ollie Pritchard - High Jump
- Luke Bannon & Betty Holland - Long Jump
- Khushbir Rodgers & Mina Park - Cricket Throw
- Year 5 Girls Relay Team
- Overall Boys and Girls Small School Champions

Second places went to the Year 6 Girl's Relay team and Ava Barton in the Rounders Throw. Finally, 3rd place finishers are the Year 5 Boys relay team, Brendan Bizio, Arabella Howard & Margaret Kawa in the High Jump, Lucas Brown in the Cricket throw and Sophie Lang in the Long Jump.



Senior School Sport

STRENGTH AND CONDITIONING

In September 2020, The Strength & Conditioning Department rolled out the Strength and Conditioning Academy Pathway for Sport Scholars across all year groups. Mr Brennan was assisted by his team of interns from the Universities of Bournemouth, Loughborough and Surrey. In addition, the Strength and Conditioning team provided weekly Strength & Conditioning sessions for pupils invited by their relevant Head of Sport.

The pathway is designed to improve the various facets of sports performance from strength, power, speed, acceleration, mobility and stability to guidance on sports psychology, nutrition and lifestyle management. Each year builds on the previous year to deliver student-athletes in peak condition ready for first-team activity in Years 12 and 13.



FOOTBALL

This season brought the best out of our pupils. Many were set training sessions at home, firefly tasks online, and strength and conditioning programmes followed. As a result, the pupils returned with infectious enthusiasm to train and play football in house competitions, small-sided games and in-house tournaments, focusing on lots of touches and team participation for gaining success.

Despite all the restrictions, the football did get underway with the 1st XI, followed by other sports. All went well with a game against Wilson's ending with a comfortable win. Further fixtures v Hampton and Sutton Grammar all with wins for the 1st XI.

The exciting bunch of U12's that have joined the Senior School managed to get some fixtures as well, beating Wilson's 7-1 and Sutton Grammar 10-0! We

look forward to next season as there is so much potential with this group.

This season the senior XI joined up with Chipstead FC to represent them in the Isthmian League and FA Youth Cup, which allowed our boys to get their football 'fix' when schools were patiently waiting for a decision to be made on school football. We played 13 fixtures, four rounds in the FA Youth Cup, but narrowly losing 2-1 to Met Police, who played Swindon Town in the next round. The league is powerful and an excellent education for our boys to move from school football to non-league. But, sadly, the pandemic put an end to the league campaign.

The summer term would now become the football term as the senior XI played in the HUDL League v the most prestigious footballing schools throughout the country. We had to

move off-site for training and fixtures to accommodate other sports and hired the well-established ground of Carshalton Athletic FC, where we were unbeaten, winning 4-1 v Hampton and 2-1 v Millfield. This led to us needing 4 points in the last two games to win the league but fell short with a disappointing away result v Bradfield losing 3-1. This meant we needed a 6-0 win v Shrewsbury at Bisham Abbey to secure the league. We warmed up next to the GB Hockey team preparing for the Olympics, but the inspiration did not lead to a 6-0 win, and the league was out of reach. However, this was still a fantastic achievement as the squad consisted of only two Year 13 pupils, so expectations for this season are high as we prepare for an entire season ahead.





NETBALL

At Royal Russell, we offer an inclusive netball programme that caters to all abilities and succeeds locally and nationally. This past year has been a challenging period for all. However, it has not hindered our girls' ability to progress. Our senior team remained on the full-time programme, however, without the opportunity for any competition. Next year we will be entering the following competitions and a complete fixture list of friendlies for all teams: ISNC Cup, SnS Cup, Schools Magazine Cup, Surrey Schools and National Schools.

This year our girls have focused their time on their individual strength and conditioning. We have been fortunate enough to have multiple coaches supporting the S&C programme to a very high standard during the lockdown and when in school.

In addition, the Head of Netball has met with all netball scholars or potential scholars to ensure individual 1-1 support is in place. On top of this, coaches have guaranteed all netball players from U12-U18, A to D teams have access and complete an individual development plan. This has supported all our pupils to ensure they have met targets within netball over the year.

This year, we have also welcomed a new coach to the team, Miss Burrow, and we look forward to putting her expertise into practice in a shooting role.

The netball coaching team are looking forward to working with their teams in the new season and coming back stronger than ever.

TENNIS

With external fixtures being limited this year due to Covid restrictions, we have spent this time looking to build our squads for next year. With internal team tennis competitions and House Tennis, we have identified that we have some strong tennis players and will be encouraging them to play more over the next year to give us strength and depth throughout our teams.

We did play fixtures against Trinity and came up against some tough competition. Still, it showed us where we want to get to, and our

players did exceptionally well, considering there was no pre-season training available to them this year.

With talent coming through from the Junior School, we are already excited for the next year and look forward to entering all school competitions in the future.

In addition, we hope to run individual events at the school, enabling pupils to master their match play skills and gain vital experience, which is not possible in a coaching session.



CRICKET

Cricket restarted this summer following all school cricket succumbing to the Covid pandemic in 2020. There were new restrictions in place, which led to some early season fixtures being called off. Then the wettest May on record cancelled many of the fixtures. It seemed to pour with rain every Friday night and Saturday morning!

When we started, the U12 team won every match comfortably and showed great promise as we headed into the winter season. We also put out a strong B Team!

The U13 squad struggled early season, having had no cricket the season before. However, the team made good progress over the summer due to training hard each week.

The U14 squad remembered their winning ways from two seasons ago and were strengthened by some new recruits, looking

good for an assault on the U15 Cups next summer.

The U15 team made significant progress over the summer, with many of them now playing adult cricket for their clubs and making their debuts in the 1st XI.

The 1st XI lost a few early season fixtures to the weather, though still finished with a winning record. They were well led by Tom Smith, who maintained his average of over 50 that he has kept since Year 7.

The annual staff versus parents' cricket fixture on Royal Russell Day was won by the parents who benefited from their warm-up match in their narrow loss to the 1st XI.

With new coaches on board and the pitches getting better and better, the future looks bright for Royal Russell cricket.



Junior School Music

Our talented Junior School musicians have continued to delight and amaze us in equal measure.

Their enthusiastic approach to experimental music-making activities during the period of online learning was particularly impressive. It demonstrated their tenacity and indefatigable spirit - so characteristic of our pupils.

Garage Band compositions, eclectic body percussion raps and instrumental and song performances were just some of the highlights of submitted music work during this time. In addition, a

very well-received online Music Cafe Concert was a memorable highlight. All of our young musicians enjoyed the concert. Their support for each other demonstrated their kindness and appreciation of each other's performances.

The challenges of ensuring health and safety procedures did not dampen our Christmas spirit. All the Junior School pupils took part in pre-recorded seasonal musical celebrations.

Congratulations to everyone involved in these events. As the academic year progressed we enjoyed; Bubble choirs, informal class performances, and taking part in preparations for the annual Royal Russell Day added a lovely dynamic to activities in the Music Room.

We are proud of our Russellians for rising to the challenges and ensuring another successful year of music in the Junior School.



Senior School Music

What a year it has been for music! Music is a particularly challenging subject to coordinate in a virtual format. Still, our staff and pupils have quickly adapted to the challenges and changes presented by the pandemic, as everyone has had to become confident in recording as well as performing.

Our co-curricular groups ran as 'bubble' ensembles, with a vocal and instrumental group on offer for each year group. 'Live' assembly performances became recorded ones filmed by pupils, parents and siblings during lockdown.

Our Year 9 classes learned and recorded 'Something Inside So Strong' as part of Black History Month in October. We sadly said goodbye to Director of Music, Mr Phillip Millward, who moved to a new pastoral role in Leicester at October half term.

Our Autumn Concert took on a different format this year, featuring many soloists and small vocal groups. We are lucky to have spaces like Great Hall where recording this was possible. We all got used to standing 2m+ apart, often quite chilly with every door and window open! Our Christmas Carol Service was recorded in the Chapel. Again, it was beautiful to hear the bubble choirs, vocal groups, soloists and readers.

The media team were instrumental - pun intended - in producing both the Autumn

and Christmas concerts. Thank you to Ms Groves and all the pupils involved in filming and editing; it was fantastic to share our music-making with the Royal Russell community, mainly when things were so tough for so many.

A team of Year 10 music pupils filmed and edited our Informal Christmas Concert, full of the usual cheesy Christmas jokes and, of course, festive tunes. Thank you, Sam Stealy, Roshan Dosanjh, Conor Morris and Adam Court, for all your hard work!

Pupils have continued to take instrumental and vocal lessons throughout the year. Like the main curriculum, these had moved online when restrictions tightened. Performance exams have taken place in traditional (face-to-face) and online, recorded formats across many exam boards and genres. The results have been fantastic. Heartfelt thanks to the visiting music teacher team, and well done to the pupils for the determination, resolve and resilience you have shown in keeping up your practice habits and getting those excellent results.

It is a huge change to move from live performance to everything being recorded and broadcast. It is another massive change to move back into the arena of live performance. Still, in the last few weeks of term, we were able to achieve just that, as restrictions slowly lifted.

At the end of June, the Year 10 choir (directed by Mr Phillip Bell) led the first Evensong service in 15 months. They sang beautifully, and it will be exciting to hear what these musicians achieve as they move through to Year 11.

The musical year culminated in a Music Picnic on the afternoon of Royal Russell Day. It was terrific for the department to come together and perform for an outdoor audience of families and friends in socially distanced groups. Despite earlier downpours, the weather held out and our soloists and bubble bands provided a wonderful afternoon of entertainment.

The whole department looks forward to welcoming our audiences back next academic year.



Old Russellians

The Old Russellians are the name we give to Royal Russell Alumni. They are a core group within our community; supporting current pupils with mentoring and networking, organising regular catch ups to keep in touch and supporting the community through fundraising and volunteering activities.

Usually bursting with activities, the Old Russellian calendar has been impacted by the Pandemic like most things this year. Instead, Old Russellians organised smaller get togethers where rules permitted and kept in touch online. The annual Old Russellian Golf Day was able to go ahead in July 2021, with Nigel Rocca (ex-member of staff 2004-2019) triumphant with a very respectable score of 39, just one point ahead of David Selby (ex-member of staff 2006-2020). A wonderful day was had by all.

We very much hope to run a full schedule of events in the coming year and welcome recent and not so recent Old Russellians back to the School. We hope to see you soon for a warm Russellian welcome!



ANDREW FOOT, A PERSONAL TRIBUTE

Andrew Foot was a long-serving member of staff from 1951 to 1984 who sadly passed away in early 2021. Colin Cameron (Pupil 1975 - 1983) paid tribute to Mr Foot and his enormous contribution to the School.

“Mr Foot was an inspirational teacher to so many Russellians in the classroom. He was the Deputy Head and Senior Master for a decade or more, however, such was the stature of Mr Foot that those successive generations of pupils could be forgiven for imagining that he had been there from the foundation of the School in 1853!

Mr Foot had an expert way with words. He could equally have delivered his heartfelt sentiments in Chaucer’s Middle English, his mastery of which was rooted in an education at Taunton’s School, Southampton and subsequently at St Edmund Hall, Oxford. To say simply that ‘he taught English’ is to convey inadequately the vibrancy of lessons that inspired many of his pupils to follow in his footsteps, both in terms of profession and specialist discipline.

Mr Foot gave selflessly of his time to co-curricular activities that mirrored his own deep-set passions. From his love of English, flowed naturally an enthusiasm for school theatre. He helped produce and direct many a play for the Great Hall stage, the most acclaimed being *A Midsummer Night’s Dream*, *The Merchant of Venice* and *Love’s Labour’s Lost*. Can we see a pattern here?! To Andrew Foot, Shakespeare was incomparable.

I am quite sure this Titan of Royal Russell hugely impacted the lives of thousands of young people. We are grateful for his contribution and his enduring legacy. Thank you Mr Foot.”

Restless Triathlon

**RESTLESS
DEVELOPMENT**
POWERED BY YOUNG PEOPLE

The restless triathlon event is always a fantastic day of fun, challenge and teamwork. Unfortunately, in 2020 we were unable to host this spectacular event because of the national lockdown. It looked like the 2021 event would also have to be cancelled until the Junior School pupils came to the rescue. Every one of the Junior School pupils took up the challenge of running, cycling or scooting and swimming to raise vital funds for Restless Development. The charity empowers young people worldwide to make a difference; they support young people's journeys to become leaders and make a difference in their communities.

The Triathlon was highly anticipated, and the pupils went the extra mile by dressing up, coming up with cool and fancy team names and raising lots of money for this great cause. The Lower Juniors had brilliant fun completing their swim races before the actual day. On the day, they enjoyed biking and running around the playgrounds, following a fun track.

The Upper Juniors took part in all three disciplines during the day and worked really hard to complete the challenging course. They worked wonderfully in their teams, and the atmosphere was sensational.

The final total raised by all the fantastic ideas from bake sales to car washes, raffling theme park

tickets to musical entertainment and walking to school to household chores stands at a staggering **£16,187!**

Thank you to everyone who supported this simply awesome day.



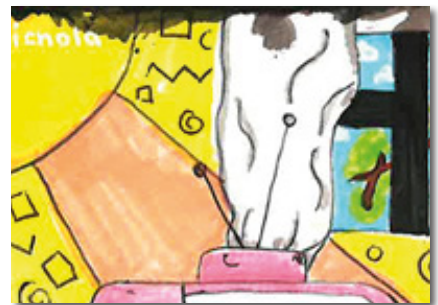
Lockdown Postcard Project

During the Summer Term, The Art Department ran a Lockdown Postcard Project. The aim of the project was to reflect on the period of isolation and lockdown during the pandemic.

The Art Department supplied all pupils and staff in the Senior School with a blank postcard on which they could express how they felt about the past year. Participants used various materials and techniques to tell their stories, including photography, writing, drawing and symbolism.

Almost 200 postcards were submitted, many refer to the sadness and difficulties they have experienced this year. However, there was also much self-reflection, and noticeably, many had found opportunities to find joy within those challenging times.

We are delighted that so many parents, pupils and friends took the time to share these personal thoughts with us and that we could honour their stories in a unique and moving display of creativity.



Royal Russell School
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Surrey, CR0 5RF
United Kingdom



Things that saved



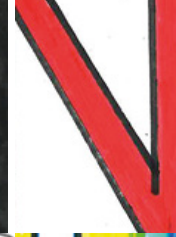
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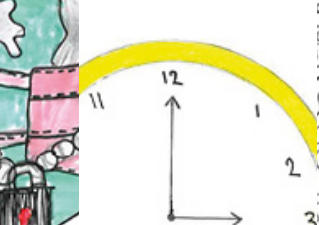
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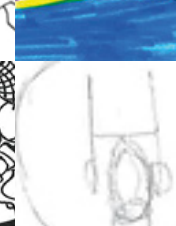
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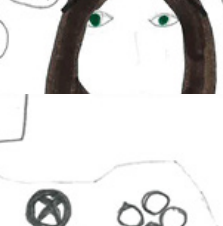
MY RE

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LOCKDOWN M LEARNED TO LOVE MY LOCKDOWN BEARD!



During Lockdown Practice And Movies HAVE HELPED



You never know when one kind act or one word of encouragement will change a life forever.

my garden grew up over Lockdown...

HOLIC



Books are the ladders of human progress. - Gorky



LOCKDOWN

missed my friends family

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Watch new li always



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